

Overton Public School District 24-0004  
Overton Board of Education  
Board Meeting: April 11, 2022

Board of Education Agenda:

- 7:30            **A. Call meeting to order**
- 7:35            **B. Compliance Statement**
- 7:40            **C. With consent of the Board, receive reports from school personnel, patrons, or community groups**
- 7:45            **D. Read and consider communications**
- 7:50            **E. Approve the agenda**
- 7:55            **F. Approve minutes**
- 8:00            **G. Act on bills for payment**
- H. Matters pending before the board**
- 8:00            1.        Consider approving the 2022-2023 class schedule.
- 8:05            2.        Consider approving the ELA resource purchase.
- 8:15            3.        Consider accepting the resignation of Kaylei Becker effective the end of the 2021-2022 school year.
- 8:20            4.        Consider accepting the resignation of Nicole Arp effective the end of the 2021-2022 school year.
- I. Board Reports and Discussion**
- 8:25            1.        **Board Reports:**  
                  a. Meetings Attended  
                  b. Upcoming Meetings  
                  c. Committee Reports
2.        **Board Discussion:**
- J. Administrative Reports:**
- 8:35            1.        Principal's Report
- 9:00            2.        Superintendent's Report.

Next regularly scheduled meeting May 9, 2022

**COMMENTS:**

E.

1. Administration recommends the board approve the 2022-2023 class schedule
2. Board curriculum committee recommends the board approve the elementary ELA resource purchase.
3. Kaylei Becker has met the deadline to resign her teaching position
4. Nicole Arp has met the deadline to resign her teaching position

**DISCUSSION:**

F.

1.

**Board Reports and Discussion:**

- a. Meetings Attended:
- b. Upcoming Meetings: Schedule Provided
- c. Transportation:
- d. Interlocal:
- e. Curriculum:
- f. Negotiations:
- g. Committee on American Civics: April 11, 2022 meeting

2.

**Discussion Topics:**

- a. Projects
- b. May Board Meeting - May 9, 2022 beginning at 1:30 p.m.
- d. Graduation – May 7, 2022 beginning at 1:30 p.m. in the north gym
- e. Review board policies 3039 Threat Assessment and Response, 3040 School Safety and Security, 3041 Crisis Team Duties, 3042 Construction Management and Risk Contracts, Design-Build Contracts, 3044 Incidental or De Minimis Use of Public Resources, 3045 Use Sniffer Dogs, 3046 Animals at School, 3047 Data Breach Response, 3050 Technology in The Classroom, 3051 Opioid Overdose Prevention and Response, 3052 Leasing Personal Property, 3054 Law Enforcement Unit, 3056 Guest Speakers, and 3057 Title IX Policy.

G.

**Administrative Reports:**

**Principal's Report**

1. Upcoming Calendar
2. Enrollment Update

**SUPERINTENDENT'S REPORT**

1. Option Enrollment -  
Out – a.  
b.  
c.  
In - a.  
b.

Change of status – None

2. Board Meeting for May – May 9, 2022
3. Project Updates
4. Financial Review
5. Other

# OVERTON EAGLES

Overton Public School 24-0004  
P.O. Box 310 401 7th Street  
Overton, NE 68863-0310



Mark A. Aten, *Superintendent*  
Brian Fleischman, *Principal*  
Jody Skallberg, *Counselor*  
Brian Fleischman, *Activities Director*

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NOTICE OF MEETING  
BOARD OF EDUCATION  
OF OVERTON, NEBRASKA

NOTICE IS HEREBY GIVEN, that a meeting of the Board of Education at School District 24-0004, of Overton, Nebraska will be held at 7:30 p.m. on Monday, April 11, 2022 at the Overton Public School, which meeting is open to the public. An agenda for such meeting kept continuously current, is available for public inspection at the office of the Superintendent, in the Overton Public School Building, 401 7<sup>th</sup> Street, Overton, Nebraska.

Jared Walahoski  
Secretary of the Board

*Heather Brennan   Gordon Lassen   Doug Luther   Joel Meier   Keith Rudeen   Jared Walahoski*

Overton Public Schools  
Overton Board of Education

Minutes of the Regular Board of Education Meeting  
Overton Public School District 24-0004

**Board President or Presiding Officer: Meeting to Order and Roll Call.**

The **April 11, 2022** regular monthly meeting of the Overton Public School Board of Education is called to order and is now in session. Roll call.

	Present	Absent
Brennan	_____	_____
Lassen	_____	_____
Luther	_____	_____
Meier	_____	_____
Rudeen	_____	_____
Walchoski	_____	_____

**Excuse the absence of board member** \_\_\_\_\_

	Yes	No
Brennan	_____	_____
Lassen	_____	_____
Luther	_____	_____
Meier	_____	_____
Rudeen	_____	_____
Walchoski	_____	_____

**Vote** \_\_\_\_\_

**Compliance Statement:** To be in compliance with LB 898, the Nebraska Open Meetings Law, I would like to inform the public that a copy of the Open Meetings Law is posted near the LMC check-out counter. This meeting has been advertised in the **April 7, 2022** edition of the The Beacon Observer, and also posted on the south doors of the school, Post Office, school's web site and the Security First Bank. There is packet provided for the public.

**Comment Section:** At this time, visitors may address the board. If it is regarding an agenda item, please state your name and refer to the agenda item. This is the only time you will be able to comment on the item. If it is regarding a topic not on the agenda, and not a personnel item, we will hear your comments but will not add the item to the action list, we may add it to the discussion list next month. If it is a personnel issue, you must follow steps outlined in Board Policy regarding personnel concerns. The total time allotted for the public comment will not exceed thirty minutes and each member of the public will be allotted not more than five minutes to address the Board. If a group wishes to speak, please designate one spokesperson for the group.

Guests Present: See Attached Document A.

**The following presented reports to the Board:**

1. \_\_\_\_\_ - Topic - \_\_\_\_\_
2. \_\_\_\_\_ - Topic - \_\_\_\_\_

3. \_\_\_\_\_ - Topic - \_\_\_\_\_

**The following communications were read or presented to the Board:**

1. \_\_\_\_\_ - Topic - \_\_\_\_\_

2. \_\_\_\_\_ - Topic - \_\_\_\_\_

3. \_\_\_\_\_ - Topic - \_\_\_\_\_

**A Motion made by \_\_\_\_\_ and seconded by \_\_\_\_\_**

**to approve the agenda of the April 11, 2022 meeting.**

Votes:	YES	NO	ABSENT
Brennan	_____	_____	_____
Lassen	_____	_____	_____
Luther	_____	_____	_____
Meier	_____	_____	_____
Rudeen	_____	_____	_____
Walahoski	_____	_____	_____
			Vote _____

**A Motion made by \_\_\_\_\_ and seconded by \_\_\_\_\_**

**to approve the minutes of the Mach 14, 2022 regular board minutes as presented.**

Votes:	YES	NO	ABSENT
Brennan	_____	_____	_____
Lassen	_____	_____	_____
Luther	_____	_____	_____
Meier	_____	_____	_____
Rudeen	_____	_____	_____
Walahoski	_____	_____	_____
			Vote _____

**A motion by \_\_\_\_\_ and seconded by \_\_\_\_\_ to approve the April bill roster in the amount of \$54,504.93.**

Votes:	YES	NO	ABSENT
Brennan	_____	_____	_____
Lassen	_____	_____	_____

Luther  
Meier  
Rudeen  
Walahoski

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Vote \_\_\_\_\_

**MINUTES OF THE OVERTON PUBLIC SCHOOL BOARD OF EDUCATION**  
**REGULAR MEETING**  
**March 14, 2022**  
**7:30 p.m.**

**Board President called the meeting to order. Members Present:**

Brennan  
Lassen  
Luther  
Meier  
Rudeen  
Walahoski

**Notification:** The March 14, 2022 meeting of the Overton Public School Board of Education was posted at the Overton Public School, on the Overton Public School website, Beacon Observer, Overton Post Office, and the Security First Bank.

**Open Meetings Information:** To be in compliance with LB 898, The Nebraska Open Meetings Act, Board President informed the public that a copy of the Open Meetings Law is posted near the LMC check-out counter.

**Administration Present:** Mark Aten, Superintendent, Brian Fleischman, Principal

**Guests Present:** Aaron McCoy, Alicia Luther, and Melissa Eilers.

**Public Comments:** None

**Reports:** Mrs. Luther provide a presentation on the new Spanish curriculum.

**Communications:** NASB membership guide

**Other:** None

**Action Items:**

1. **Agenda:** Moved by Luther, seconded by Brennan to approve the agenda of the March 14, 2022 regular monthly board meeting as presented. Motion 6-0. Yes (6) Brennan, Lassen, Luther, Meier, Rudeen, and Walahoski. No (0). Absent (0).
2. **Minutes:** Moved by Brennan, seconded by Meier to approve the minutes of the February 14, 2022 regular board minutes as presented. Motion 6-0. Yes (6) Brennan, Lassen, Luther, Meier, Rudeen, and Walahoski. No (0). Absent (0).
3. **Claims:** Moved by Lassen, seconded by Luther to pay the March General Fund bill roster in the amount \$67,501.82. Motion 6-0. Yes (6) Brennan, Lassen, Luther, Meier, Rudeen, and Walahoski. No (0). Absent (0).

4. Moved by Luther, seconded by Walahoski to approve the contract with ESU 10 for School Psychology services for the 2022-2023 school year. Motion 6-0. Yes (6) Brennan, Lassen, Luther, Meier, Rudeen, and Walahoski. No (0). Absent (0).
5. Moved by Walahoski, seconded by Rudeen to approve the teaching contract for Kinzy Dibbern. Motion 6-0. Yes (6) Brennan, Lassen, Luther, Meier, Rudeen, and Walahoski. No (0). Absent (0).
6. Moved by Rudeen, seconded by Brennan to approve the 2022-2023 Title 1 contract with ESU 10. Motion 6-0. Yes (6) Brennan, Lassen, Luther, Meier, Rudeen, and Walahoski. No (0). Absent (0).
7. Moved by Luther, seconded by Walahoski to adjourn the meeting at 9:34 p.m. Motion 6-0. Yes (6) Brennan, Lassen, Luther, Meier, Rudeen, and Walahoski. No (0). Absent (0).

### **Board Reports and Discussion Topics:**

#### **1. Board Reports:**

- a. Transportation:
- b. Facilities and Grounds:
- c. Negotiations:
- d. American Civics: April 11, 2022 Meeting
- e. Interlocal: Update on the fiber project

#### **2. Discussion Topics:**

- a. April Board Meeting scheduled for Monday, April 11, 2022 beginning at 7:30 p.m. in the LMC.
- b. Reviewed and discussed board policies: 3019 Sale or Disposal of School property, 3020 Copywrite Compliance, 3021 Operation of School Business Office, 3022 Volunteers, 3023 Electronic Records Management, 3024 Booster Clubs and Parent Teacher Organizations, 3025 Returned Checks, 3026 Handbooks, 3027 Resolution of Conflicts Between Parents over School Issues, 3028 Sex Offenders, 3029 Distribution of Fliers Advertising Non-School Organization Activities, 3030 Automatic External Defibrillator (AED) Program, 3031 Students Electing To Attend School in Adjoining States, 3032 Copy Fees for School District Records, 3033 Lending Textbooks to Children Enrolled in Private Schools, 3035 Chain of Command – District Administration, 3036 Purchase Credit Card Program, 3037 Petty Cash.
- c. Board reviewed Board Policy 5001 Compulsory Attendance and Absenteeism.

### **Administrative Reports:**

#### **Principal's Report:**

- a. Calendar Update
- b. Enrollment Update
- c. 2022-2023 Class Schedule
- d. Parent Teacher Conference Update



**Superintendent's Report:**

1. Enrollment Option Report
2. Option Enrollment -
  - Out a.
  - In a.  
b.
  - Change of Status a.
3. Financial Update
4. Projects Update
5. ESSER II and III Grant Update
6. School Psychologist
7. Staffing Update
8. Food Nutrition Update
9. State Aid Model

	Overton Public School District	
	Bill Roster	
	Month:	April
	Status:	Official
4/11/2022	Total:	\$ 54,504.93
Vendor	Total Amount	New Code Description
Airgas	\$ 392.79	Reg. Instruct. Ind. Tech. Supplies
Amazon Business	\$ 157.14	Administrative Office Supplies
ATC Communications	\$ 151.54	Fiscal Services - Phone Service
Black Hills Energy	\$ 2,791.12	Operations of Buildings - Natural Gas
Blick Art Materials	\$ 563.85	Reg. Instruct. - Art Supplies
CenturyLink	\$ 59.00	Operation of Buildings Communications - Long Distance Phone
Conditioned Air Mechanical	\$ 1,211.50	Building Repairs and Maintenance - Maintenance Contract
D&M Security	\$ 55.50	Safety Repairs & Maintenance - Fire Alarm Alarm Monitoring
Dan's Sanitation	\$ 314.25	Operation of Buildings Cleaning Services - Trash Removal
Dawson Public Power District - Prek	\$ 224.37	Operation of Preschool - Electricity
Dawson Public Power District - School	\$ 3,836.11	Operation of Buildings Electricity
Dawson Public Power District - Trans.	\$ 192.92	Vehicle Servicing and Maintenance - Reg. Ed. - Bus Barn Energy
Eakes Office Solutions	\$ 529.72	Reg. Instruction - Copier Supplies
East West	\$ 153.93	Reg. Instruct. LMC Books & Periodicals
Ecolab	\$ 97.50	Operation of Buildings Pest Control
Elm Creek Public School	\$ 3,491.58	SPED - School Psychological Services
Elm Creek Public School	\$ 872.89	SPED - School Psychological Services
ESU 10	\$ 310.00	High Ability Supplies
ESU 10 - SPED Services	\$ 881.95	SPED Speech Path. & Audiology Ages Birth-2
ESU 10 - SPED Services	\$ 6,495.84	SPED Speech Path. & Audiology - Elementary
ESU 10 - SPED Services	\$ 1,405.72	SPED Speech Path. & Audiology - Age 3-4
ESU 10 - SPED Services	\$ 389.76	SPED P.T. Services - Elementary
ESU 10 - SPED Services	\$ 134.19	SPED Supervision - Birth - 2
ESU 10 - SPED Services	\$ 134.19	SPED Supervision - Ages 3-4
ESU 10 - SPED Services	\$ 389.76	SPED P.T. Services - Secondary
ESU 10 - SPED Services	\$ 663.57	SPED O.T. Services - Elementary
ESU 10 - SPED Services	\$ 663.57	SPED O.T. Services - Secondary
ESU 10 - SPED Services	\$ 619.56	SPED Supervision - Elementary
ESU 10 - SPED Services	\$ 165.89	SPED O.T. Services - Ages 3-4
ESU 10 - SPED Services	\$ 97.44	SPED O.T. Services - Birth - 2
ESU 10 - SPED Services	\$ 97.44	SPED P.T. Services - Ages 3-4
ESU 10 - SPED Services	\$ 165.89	SPED P.T. Services - Birth - 2
ESU 10 - SPED Services	\$ 36.05	SPED Speech Path. & Audiology - Secondary
ESU 10 - SPED Services	\$ 619.56	SPED Supervision - Secondary
ESU 10 - SPED Services	\$ 150.71	SPED Supervision - Vocational Secondary
Eustis Body Shop	\$ 1,274.08	Vehicle Servicing and Maintenance - Van 2018 Body Repair
Filament Essential Services	\$ 1,900.00	Administrative Technology Services - School website
Foster Lumber, LLC	\$ 528.85	Reg. Instruct. - Custodial Supplies
Foster Lumber, LLC	\$ 40.53	Reg. Instruct. - Industrial Technology Supplies
Foster Lumber, LLC	\$ 5.29	Reg. Instruct. - Transportation Supplies
Innovative	\$ 47.24	Reg. Instruct. - Art Supplies
Jostens	\$ 40.51	Executive Administration Supplies - Diplomas & Jackets
Martin Welding & Machine Shop	\$ 275.65	Reg. Instruct. - Indust. Tech. Metal
Menards	\$ 304.36	Operation of Buildings Supplies - Supplies
Menards	\$ 68.28	Reg. Instruction - Transportation - Diesel Additive
Platte Valley Communications	\$ 966.45	Safety and Security - Door Mag. And Fobs
Platte Valley Glass	\$ 245.00	Reg. Instruct. - Elementary Door Repair
Platte Valley Glass	\$ 630.00	Reg. Instruct. - Van/Bus 2020 Windshield Repair
Plum Creek Market Place	\$ 260.30	Reg. Instruction - Family Consumer Science Supplies
Plum Creek Market Place	\$ 4.65	Reg. Instruct. Vo Ag. Supplies
Richie & Sons, Inc	\$ 12,462.50	Track Mats
Shively Repair	\$ 156.27	Vehicle Servicing and Maintenance - Inspections and Servicing
The Home Depot Pro	\$ 680.76	Reg. Instruct. - Custodial Supplies
The Lockmobile	\$ 22.50	Operation of Buildings Supplies - Elementary Door Key
US Foods - The Thompson Co.	\$ 726.66	Reg. Instruction - Custodial Supplies
Village of Overton	\$ 323.00	Operation of Buildings - Family Center Energy 20-21
Village of Overton - Prek 3	\$ 49.00	Early Childhood Utility Services
Village Uniform	\$ 451.88	Operation of Building - Uniform Cleaning

Yanda's Music and Pro Audio	\$	59.50	Reg. Instruct. Instrum. Music - Saxophones
Clearing Account	\$	4,464.87	Supplies

**Matters Pending Before the Board:**

A motion by \_\_\_\_\_ and seconded by \_\_\_\_\_

**1. Action Item:** Consider approving the 2022-2023 class schedule.

**Motion: To approve the 2022-2023 class schedule.**

Votes:	YES	NO	ABSENT
Brennan	_____	_____	_____
Lassen	_____	_____	_____
Luther	_____	_____	_____
Meier	_____	_____	_____
Rudeen	_____	_____	_____
Walchoski	_____	_____	_____

Vote \_\_\_\_\_

A motion by \_\_\_\_\_ and seconded by \_\_\_\_\_

**2. Action Item:** Consider approving the elementary ELA resources purchase.

**Motion: To approve the elementary ELA resource purchase.**

Votes:	YES	NO	ABSENT
Brennan	_____	_____	_____
Lassen	_____	_____	_____
Luther	_____	_____	_____
Meier	_____	_____	_____
Rudeen	_____	_____	_____
Walchoski	_____	_____	_____

Vote \_\_\_\_\_

A motion by \_\_\_\_\_ and seconded by \_\_\_\_\_

**3. Action Item:** Consider accepting the resignation of Kaylei Becker effective the end of the 2021-2022 school year.

**Motion: To accept the resignation of Kaylei Becker effective the end of the 2021-2022 school year.**

Votes:	YES	NO	ABSENT
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Brennan	_____	_____	_____
Lassen	_____	_____	_____
Luther	_____	_____	_____
Meier	_____	_____	_____
Rudeen	_____	_____	_____
Walchoski	_____	_____	_____

Vote \_\_\_\_\_

A motion by \_\_\_\_\_ and seconded by \_\_\_\_\_

**4. Action Item:** Consider accepting the resignation of Nicole Arp effective the end of the 2021-2022 school year.

**Motion: To accept the resignation of Nicole Arp effective the end of the 2021-2022 school year.**

Votes:	YES	NO	ABSENT
Brennan	_____	_____	_____
Lassen	_____	_____	_____
Luther	_____	_____	_____
Meier	_____	_____	_____
Rudeen	_____	_____	_____
Walchoski	_____	_____	_____

Vote \_\_\_\_\_

A motion by \_\_\_\_\_ and seconded by \_\_\_\_\_

**5. Action Item:** Consider adjourning the meeting.

**Motion: To adjourn the meeting at \_\_\_\_\_ p.m.**

Votes:	YES	NO	ABSENT
Brennan	_____	_____	_____
Lassen	_____	_____	_____
Luther	_____	_____	_____
Meier	_____	_____	_____
Rudeen	_____	_____	_____
Walchoski	_____	_____	_____

Vote \_\_\_\_\_



Name	Grade				2022-2023 Class Schedule			Locker/Combo			
	1st Period	2nd Period	3rd Period	4th Period	Lunch	5th Period	6th Period	7th Period	8th Period		
5-8 Schedule	8:05 - 8:56	8:56 - 9:47	9:47 - 10:38	10:38 - 11:29	11:29 - 11:54	11:54 - 12:45	12:45 - 1:36	1:36 - 2:27	2:27 - 3:28	Extra-Duty Assignments	
	1st Period	2nd Period	3rd Period	4th Period	5th Period	Lunch	6th Period	7th Period	8th Period		
9-12 Schedule	8:05 - 8:56	8:56 - 9:47	9:47 - 10:38	10:38 - 11:29	11:29 - 12:20	12:20 - 12:45	12:45 - 1:36	1:36 - 2:27	2:27 - 3:28		
Miss Kaylei Becker 141	Yearbook	Accounting I / Accounting II	Planning	Entrepreneurship / Management	Lunch	Comp 7/8 S1:7 S2:8	Personal Finance/ Business Math	Intro to Business / Prin. of Finance	Media Prod. / Digital Media	FBLA Annual Staff	
Mrs. Emily Brooks 103	Art I-IV	Art I-III	K-6 Art M:6, T/W/TH: K-4, F:5	Planning	Lunch	Art 7/8 S1:7 S2:8	Sophomore Exploratory Art	Art I-IV	Art I-IV	11th grade	
Miss Becka Bruntz 127	Adaptive Music	Elementary Music M:1/3 T:2/3 W:1/3 Th:2/4 F:2/4	Choir 5/6 M/W:5 T/Th:6	7th & 8th HR 7:M/W/AF 8:T/TH/AF	Planning	Lunch	Elementary Music M:4/K T:1/K W:4/2 Th:K/1 F:K/3	Choir 7/8 M/W: 8 T/Th: 7	9-12 Choir	Jazz Choir	
Mr. Chase Christensen 126/208	9-12 Band	IT Period	IT Period	IT Period	Noon Duty	Band 5/6 M/W/AF:5 T/Th/AF:6	Planning	Band 7/8 M/W/F: 7 T/Th/F: 8	Elementary Tech (S1-M/W:4 T/Th:3) (S2-M/W:2 T:1 Th:K)	Tech. Dir. Pep Band Jazz Band	
Mrs. Angie Ehlers 109	Child Development / Parenting	Planning	Leadership & Ethics / HS Careers	Life & Career Readiness / Relationships	Lunch	FCS 7/8 S1:8 S2:7	Intro to FCS	Foods & Nutrition / Culinary	Intro to Design / Textile Const.	7th Grade FCCLA	
Mr. Seth Ehlers 306	Science 7	Chemistry	College Biology	Biology	Science in Practice	Lunch	Planning	Anatomy & Physiology	Plant Biology / Plant Science	9th Grade Head CC Asst. TR	
Mr. Marcus Harvey 123/144	Weights	Elementary PE M:K/4 T:K/1 W:2/4 Th:1/3 F:K/3	PE 5/6 M:2/3 T/Th:5 W/F:6	Planning	PE / Health	Lunch	Lifetime Sports & Fitness	Elementary PE M:1/3 T:2/4 W:1/K Th:2/4 F:	PEB 7/8 / Weights	Head FB JHB Sports	
Mr. Todd Hoyt 401	Metals & Fabrication	Power & Technology	Planning	Structural Systems	Lunch	Shop 7/8 S1:8 S2:7	Woods I / Welding I	Adv. Welding / Adv. Woods	Mechanical /Architectural Drafting	Crisis Team	
Mrs. Alicia Lassen 209/133	Lang. Arts 6	Reading 6	Title	Title	Noon Duty	LMC	LMC	LMC	LMC	7th Grade	
Mrs. Juliana Loudon 305	Natural Resources Mgmt	Food Science	Animal Science	Wildlife Management	Planning	Lunch	Intro to AG	MS AG M/W/F: 7 T/Th/F: 8	Agronomy / Plant Science	FFA	
Mrs. Alicia Luther 304	Elementary Spanish (T-Th)	EL (T-Th)	Spanish III	7th/8th Spanish 7th (T/Th/AF) 8th (M/W/AF)	Lunch	Planning	Spanish II	Spanish I	M: 6th, T: 3/4th, W: 5th, Th: 3/4th	Multi-Cultural EL	
Mr. Aaron McCoy 303	Geography	Government	World History	American History	Noon Duty	Noon Duty	Geography	Planning	PEB 7/8	10th Grade HAL/NHS Quiz Bowl JHB Sports Asst. AD	
Mr. Michael Phelps 201/140/144	Weights	Social Studies 5	Social Studies 8	Social Studies 6	Lunch	Comp 5/6 M/W:6 T/Th:5	Social Studies 7	Planning	Weights / JHWR	Asst. FB Head WR JHWR	
Mr. Derrick Pulliam 302	Algebra I	Geometry	Math 11	Planning	Algebra II	Lunch	Calculus	Trigonometry	6th Grade M: Span, T: HR, W: HR, Th: Couns	6th Grade	
Mrs. Alisha Remmenga 203	Algebra I	Geometry	Math 7	Planning	Algebra II	Lunch	Math 6	Math 5	5th Grade M:HR, T:Couns., W:Span, Th: HR	5th Grade	
Miss Jody Skallberg 204/208	Counselor	Counselor	Counselor	7th & 8th HR 7:M/W/AF 8:T/TH/AF	Counselor	Noon Duty	Counselor	Counselor	K-6 Counselor Time	12th Grade Crisis Team	
Ms. Elizabeth Sloan 110	7-12 Resource	7-12 Resource	7-12 Resource	7-12 Resource	7-12 Resource	Lunch	7-12 Resource	7-12 Resource	7-12 Resource	8th Grade ILCD	
Mrs. Dana Stelling 207	Language Arts 5	English 7	Title Interventions	Reading 5	Noon Duty	Study Hall 5/6 M/W/AF:5 T/Th/AF:6	English 8	Planning	6th Grade M: Span, T: HR, W: HR, Th: Couns	6th Grade Speech One-Act	
Mr. Keith Swift 307	Planning	Science 8	Physical Science	Physics	Science in Practice	Lunch	Science 5	Science 6	Weights		
Mrs. Mandi Wallace 104	Title	Title	Title	Title	Title	Lunch	Title	Title	PEG 7/8	SAT 504 JHG Sports	
Mrs. Ashley Wyatt 301	Planning	English 10	English 11	English 9	English 12	Lunch	Speech	English 11	5th Grade M:HR, T:Couns., W:Span, Th: HR	5th Grade One-Act	

## K-5 Reading/Language Arts Curriculum Selection

The State Nebraska Department of Education recommended the following vendors for reading/language arts curriculum. All five were contacted by Mrs. Eilers, samples requested, and then reviewed by the K-5 language arts teachers.

1. American Reading Company

\*Zoom conference to go through materials online was done with representative from ARC. High focus on science and social studies; scripted; spelling and grammar are not included and expected to be learned as you teach the reading.

2. Into Reading

\*Contacted representative and sent one sample book for each grade level. A high focus on science. We were not provided with any materials for grammar and spelling or pieces for differentiation.

3. Wonders

\*Sent samples and a padlet to go through materials. Online access was provided. (See explanation below.)

4. CKLA Amplify (samples sent for K-8<sup>th</sup> grades)

\*Samples were sent. User friendliness is lacking as well as literature pieces. Some teachers felt that the content was too high for grades taught.

Ultimately, after much discussion and review by the K-5 teachers, the Wonders curriculum was picked for the following reasons:

1. A correlation to the new Nebraska language arts standards has been completed and all standards are covered.
2. An EL component is included and matches learning for non-EL students.
3. A SPED component (Wonderworks) also matches what is learned in the general classroom.
4. Wonders provides differentiation for all learners, including high ability which is easy for teachers to manage.
5. The online piece is easy to use by other teachers and students. The use of the online portion is used during the school year, but would also be easy to transition if remote learning was necessary.



6. Assessments for Wonders can also be done online if needed. Each question is outlined for teachers to understand what the question is testing, and makes it easy for teachers to use data for reteaching purposes.
7. The content does include informational reading (science and social studies), but also includes all genres for an overall balanced program.
8. Grammar and spelling components are tied in the program, taught separately to hone those skills.
9. The skills taught are done in a highly engaging format for students and teachers.

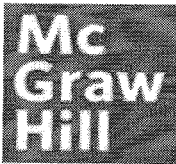
Weaknesses of Wonders include the writing portion. We have never felt that any reading curriculum has a great writing piece. We have substituted this writing piece with Write Tools which has been taught at ESU 10 and is used by elementary and middle school teachers. Another weakness that is usually brought up about Wonders is that there is too much material to get through in the time allotted. Our experience with Wonders helps in that we have honed the material to teach the needed skills.

### **Why switch?**

We already use the 2012 version of Wonders. The newest version would provide the following changes:

- New version matched the new Nebraska state standards
- Stories are broken up into 2-week units instead of one. (This allows deeper understanding of concepts.)
- A new reading/writing book allows students to annotate and respond in the book providing for close reading.
- Less add-ons provided/made by teachers to provide the missing responding to reading piece.

It also should be noted that since the teachers are already using Wonders, the transition should be smooth and pretty seamless.



Because learning changes everything.®

**QUOTE PREPARED FOR:**

Overton School Dist 4  
401 7TH ST  
OVERTON, NE 68863  
ACCOUNT NUMBER: 334386

**SUBSCRIPTION/DIGITAL CONTACT:**

Melissa Eilers  
missy.eilers@overtoneagles.org

**CONTACT:**

Melissa Eilers  
missy.eilers@overtoneagles.org  
(308) 987-2156

**SALES REP INFORMATION:**

Amanda Kelly  
amanda.kelly@mheducation.com  
(720) 601-3265

Section Summary	Value of All Materials	Free Materials	Product Subtotal
WONDERS @ 2023, GRADE K (6 Year)	\$10,137.66	(\$3,468.33)	\$6,669.33
WONDERS @ 2023, GRADE 1 (6 Year)	\$13,486.98	(\$6,854.52)	\$6,632.46
WONDERS @ 2023, GRADE 2 (6 Year)	\$10,900.77	(\$5,510.31)	\$5,390.46
WONDERS @ 2023, GRADE 3 (6 Year)	\$10,059.06	(\$4,684.23)	\$5,374.83
WONDERS @ 2023, GRADE 4 (6 Year)	\$10,371.06	(\$4,684.23)	\$5,686.83
WONDERS @ 2023, GRADE 5 (6 Year)	\$10,370.55	(\$4,683.72)	\$5,686.83
2022 WONDERWORKS	\$11,325.96	\$0.00	\$11,325.96
PROFESSIONAL DEVELOPMENT	\$2,500.00	\$0.00	\$2,500.00
<b>PRODUCT TOTAL*</b>	<b>\$79,152.04</b>	<b>(\$29,885.34)</b>	<b>\$49,266.70</b>
<b>ESTIMATED S&amp;H**</b>			<b>\$2,770.04</b>
<b>ESTIMATED TAX**</b>			<b>\$0.00</b>
<b>GRAND TOTAL*</b>			<b>\$52,036.74</b>

\* Price firm for 45 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

\*\*Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Comments:

**PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER**

**SEND ORDER TO:**

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605  
Email: orders\_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 01/27/2022

ACCOUNT NAME: Overton School Dist 4

EXPIRATION DATE: 03/13/2022

QUOTE NUMBER: JHORTON-01272022-001

ACCOUNT #: 334386

PAGE #: 1

Kaylei A. Becker  
1813 Ave B.  
Cozad, NE 69130

March 29, 2022

Mr. Mark Aten, Superintendent  
Mr. Brian Fleischman, Principal  
401 7th St.  
Overton, NE 68863

Dear Mr. Aten, Mr. Fleischman, and Whom Else it May Concern,

I am writing this letter as a formal resignation from my teaching position as the 7-12 Business Educator at Overton Public Schools effective at the conclusion of the 2021 - 2022 contract year.

I have made the hard decision to relocate from my current living situation, and I have accepted a position at another school. I appreciate Overton taking a chance on me as a transitional certification student and teacher, and I have learned many valuable lessons during my time here. It was a privilege to work with and learn from you all.

Sincerely,

A handwritten signature in cursive script that reads "Kaylei Becker".

Kaylei A. Becker

4/4/2022

Nicole Arp  
308-987-2424  
[nicole.arp@overtoneagles.org](mailto:nicole.arp@overtoneagles.org)

Dear Mr. Aten,

Please accept this letter as a formal notification that I will be resigning from my position with Overton Public Schools at the end of the 2021-2022 school year.

Thank you for the opportunities you have provided me during my time here in Overton.

Sincerely,

A handwritten signature in cursive script that reads "Nicole Arp".

Nicole Arp

## Threat Assessment and Response

The board of education is committed to providing a safe environment for members of the school community. Students, staff and patrons are urged to immediately report any statements or behavior that makes the observer fearful or uncomfortable about the safety of the school environment.

### 1. Definitions

- a. A **threat** is an expression of a willful intent to physically or sexually harm someone or to damage property in a way that indicates that an individual poses a danger to the safety of school staff, students or other members of the school community.
  - i. The threat may be expressed/communicated behaviorally, orally, visually, in writing, electronically, or through any other means.
  - ii. A **transient threat** is an expression of anger or frustration that can be quickly or easily resolved.
  - iii. A **substantive threat** is an expression of serious intent to harm others which includes, but is not limited to, any threat which involves a detailed plan and means.
- b. A **threat assessment** is a fact-based process emphasizing an appraisal of observed (or reasonably-observable) behaviors to identify potentially dangerous or violent situations, to assess them and to manage/address them. Threat assessment is the process of identifying and responding to serious threats in a systematic, data-informed way.
  - i. The threat assessment process is distinct from student disciplinary procedures. The mere fact that the district is conducting a threat assessment does not by itself necessitate suspension, expulsion or emergency exclusion without complying with state law and board policy related governing those actions.

- ii. The threat assessment process is distinct from specialized instruction which a student with a disability may receive from the school district. The school district will not change a student's educational placement as that term is used in the Individuals with Disabilities in Education Act *solely* as part of a threat assessment.

## **2. Obligation to Report Threatening Statements or Behaviors.**

All staff and students must report **substantive threats** to a member of the administration immediately and comply with any other mandatory reporting obligations. Staff and students who are unsure whether a threat is substantive or transient should report the situation. Staff and students must make such report regardless of the nature of the relationship between the individual who initiated the threat or threatening behavior and the person(s) who were threatened or who were the focus of the threatening behavior. Staff and students must also make such reports regardless of where or when the threat was made or the threatening behavior occurred.

THREATS OR ASSAULTS WHICH REQUIRE IMMEDIATE INTERVENTION SHOULD BE REPORTED TO THE POLICE AT 911.

## **3. Threat Assessment Team**

The threat assessment team (team) shall consist of superintendent, principal, guidance counselor and local law enforcement. Not every team member need participate in every threat assessment. If the threat has been made by or is directed towards, a student with a disability, the threat assessment team must include a staff member who is knowledgeable about special education services or Section 504 of the Rehabilitation Act, as appropriate. Neither the student nor their student's family members are part of the threat assessment team.

The team is responsible for investigating all reported threats to school safety, evaluating the significance of each threat, and devising an appropriate response. The threat assessment team shall work closely with the crisis team in planning for crisis situations. The threat assessment team shall be familiar with mental health resources available to students, staff and patrons and shall collaborate with local mental health service providers as appropriate.

## **4. Threat Assessment Investigation and Response**

When a threat is reported, the school administrator shall initiate an initial inquiry/triage and, in consultation with members of the threat assessment team, make a determination of the seriousness of the threat as expeditiously as possible. The school administrator must contact law enforcement if the administrator believes that an individual poses a clear and immediate threat of serious violence.

If there is no reasonably apparent imminent threat present or once such an imminent threat is contained, the threat assessment team will meet to evaluate and respond to the threatening behavior. The team may, but is not required to, review the following types of information:

- Review of the threatening behavior and/or communication;
- Interviews with the individuals involved including students, staff members, and family members as necessary and/or appropriate;
- Review of school and other records for any prior history or interventions with the students involved;
- Any other investigatory methods that the team determines to be reasonable and useful.

At the conclusion of the investigation, the team will determine what, if any, response to the threat is appropriate. The team is authorized to disclose the results of its investigation to law enforcement and to the target(s) of any threatened acts. The team may refer the individual of concern to the appropriate school administrator for consequences under the school's student discipline policy or, if appropriate, report the results of its investigation to the student's individualized education plan team.

Regardless of threat assessment activities, disciplinary action and referral to law enforcement will occur consistent with board policy and Nebraska law.

## **5. Communication with the Public about Reported Threats**

The team will keep members of the school community appropriately informed about substantive threats and about the team's response to those threats. This communication may include oral announcements, written communication sent home with students, or communication through print or broadcast media. However, the team will not reveal the identity of the individual of concern or of any target(s) of threatened violence unless permitted by law.

## **6. Coordination with the Crisis Team After Resolution of Threat**

The threat assessment team will confer with the district's crisis team after a threat has been investigated to provide the crisis team with information that the crisis team may use in assessing or revising the district's All-Hazard School Safety Plan.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_



**3040**  
**School Safety and Security**

In order to fulfill its obligation to provide a safe and secure learning environment, the Board of Education has adopted this School Safety and Security Policy. Although the district will take reasonable steps to protect students and staff, no entity can provide complete safety and security at all times. This policy does not make the district a guarantor of the safety of students, staff or patrons.

**I. General Safety and Security**

**a. NDE Rubric**

The District will meet at least the minimum requirement for each school safety and security standard indicator adopted by the Nebraska Department of Education.

**b. School Hours**

- i. During a crisis situation, the administration will maintain established school hours and proceed with all co-curricular activities as scheduled whenever possible.
- ii. If, during a crisis situation, the parent(s) or guardian of a student decide that the student needs to be absent, this absence will be excused.

**c. Access to School Facilities**

- i. The school's facilities may not be used for funeral or memorial services during the school day.
- ii. This policy does not discourage the presentation of traditional American Legion memorial services which promote patriotism.

**d. Memorials**

- i. Memorials often create a visual reminder of a particular crisis that may reintroduce feelings of grief for students. Therefore, memorials may not be

displayed anywhere on the school premises without board approval.

- ii. This policy is not intended to discourage the acceptance of memorial funds or specific items.

## **II. Superintendent's Duties Related to Safety and Security**

### **a. Appointment of Crisis Team**

The Superintendent shall appoint members to serve on the school district's crisis team. The superintendent may, but is not required, to include representatives from the following groups on the crisis team:

- Administrators
- Teachers
- Health/mental health
- Facilities staff
- Transportation staff
- Food service staff member
- Students
- Parents
- Staff member with expertise on the needs of students with disabilities
- Organizations that serve the disabled
- Organizations that serve the needs of minority populations (ELL, race, etc.)
- Representatives from local early responders (law enforcement, fire and rescue personnel, railroad, factories, etc.)

### **b. Compliance with Fire and Safety Codes**

The Superintendent will ensure that the school district meets all current fire and life safety codes or is in the process of coming into compliance.

### **c. Annual Safety Audits**

The Superintendent will arrange for the performance of an annual safety audits using an external consultants utilizing the standardized audit protocol adopted by the Nebraska Department of Education.

**d. Mutual Aid Agreements**

The Superintendent will enter into mutual aid agreements to address the academic, physical, operational, psychological, and emotional recovery areas when possible with appropriate local entities.

**III. Building Principals' Duties Related to Safety and Security**

**a. Positive and Safe Learning Environment**

Each building principal shall implement a school-wide behavior process to create a positive and safe learning environment.

Each building principal shall conduct training on and require enforcement of the district's anti-bullying and dating violence policies.

Each building principal shall ensure that staff complete the required suicide prevention training as required by board policy.

Each building principal shall require staff to engage in active supervision of students at all times

**b. Visitor Protocol.**

Each building principal shall adopt a protocol for visitors to his/her school building to sign in upon arrival and departure and to be identified as a visitor while they are in the building during the school day. The protocol must also address visitors in specialized areas of the school such as playgrounds, gyms, cafeterias and the like.

This protocol may be written or unwritten but must be clearly communicated to and enforced by all staff.

The building principal will report individuals who repeatedly violate the visitor protocol to the superintendent for possible exclusion from school facilities pursuant to board policy.

**c. Emergency Drills**

Each building principal must ensure that the following drills are conducted in his/her building:

- i. Fire drills (evacuation): One fire drill conducted monthly with one additional drill being conducted during the first 30 days of school.
- ii. Tornado drills (shelter): One drill during the first two weeks of school and the second drill during the month of March.
- iii. Bus evacuation drills: Two drills during the school year involving all students and appropriate staff. Recommended that one drill occur during the first month of school.

Each building principal must also conduct any non-required drills recommended by crisis team.

Each building principal shall conduct a performance review of each of the drills conducted pursuant to this policy. This review does not have to be in writing.

Adopted on: \_\_\_\_\_  
Revised on: \_\_\_\_\_  
Reviewed on: \_\_\_\_\_

## **3041**

### **Crisis Team Duties**

The crisis team is responsible for planning for the safety and security of the school, staff, and students. The teams will respond to and manage any safety or security incident that occurs in the school setting or which has the potential to disrupt the orderly operation of the school system.

#### **1. Membership on and Chair of Team**

The superintendent will appoint members to serve on the crisis team.

If the superintendent does not serve on the crisis team personally, he/she shall appoint an individual to serve as the chair of the crisis team. The chair of the crisis team shall have the responsibility of scheduling crisis team meetings, documenting crisis team actions and reporting to the board at least annually on the district's All-Hazard School Safety Plan and other activities of the crisis team.

#### **2. Meetings of the Crisis Team**

The crisis team will meet at least twice annually with representatives from local law enforcement and local fire and rescue personnel. At these meetings, the team will coordinate with local agencies to prepare for and communicate about a variety of real world scenarios.

The crisis team will meet at such additional times as necessary to fulfill the duties given to it pursuant to this policy.

#### **3. School Self-Assessment**

The crisis team shall conduct the self-assessment created by the Nebraska Department of Education as part of its School Safety and Security Standards. This assessment shall be conducted for each school building. The team shall report the results of this self-assessment to the superintendent and to the board of education.

Either the superintendent or the chair of the safety committee will also report the results of the self-assessment to the Nebraska Department of Education.

#### **4. All-Hazard School Safety Plan**

The crisis team will create an All-Hazard School Safety Plan. The plan must be customized to the needs of each of the school district's buildings. The plan must include all of the components required by the School Safety and Security Standards adopted by the Nebraska Department of Education, and shall meet at least the minimum indicators set by those Standards.

The crisis team shall share a copy of the district's All-Hazard School Safety Plan with local authorities and first responders.

The chair of the crisis team shall provide a copy of the district's All-Hazard School Safety Plan to the NDE Security Assessor at least one-week prior to the assessor's scheduled visit to the district.

#### **5. Standard Response Protocol (SRP)**

Crisis team shall be knowledgeable about the Standard Response Protocol promoted by the "I love u guys" Foundation.

The crisis team will coordinate with members of the administrative team to arrange for all students, employees and other individuals who routinely use the district's facilities to receive SRP training and guidance.

The crisis team will assess the need for SRP to be implemented at off campus locations where students may be present for school activities.

The crisis team will confer with individuals knowledgeable about students, staff or patrons who may have special needs in order for those individuals to be able to understand and implement the SRP.

#### **6. Consultation With Building Principals**

The crisis team shall confer with the principal of each building within the district to ensure that visible signage is present in each building which meets the needs of local emergency responders

The crisis team will review the utility of non-required drills in light of the needs and unique circumstances present within each building within the district. Non-required drills recommended by NDE include lock-down, lock out, evacuation, shelter and reunification process. The crisis team will consult with building principals to review both required and non-required drills.

**7. Consultation with Threat Assessment Team**

The crisis team will consult with members of the threat assessment team to determine if the district’s All-Hazard School Safety Plan has been appropriately implemented and if it should be modified or updated.

**8. Review of Training**

The crisis team shall review the training which the school system provides for specified employees in required areas to comply with local, state, and federal regulations.

The crisis team shall also review any non-required training which could be provided to appropriate staff to increase the safety and security of the school district and its students, staff and patrons. If the team believes such non-required training would be beneficial, it shall recommend to the superintendent that the training be provided to the identified staff member at district expense.

**9. Communication with School Community and Stakeholders**

The crisis team will work continuously to improve communication with the school community and relevant stakeholders. This communication shall include, but not be limited to, the communication strategies and protocols identified in the district’s All-Hazard School Safety Plan.

**10. Communication with the Board of Education**

The crisis team will report to the board at least annually on its activities. This report may be included as part of the superintendent’s report at a regular board meeting.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## 3042

### Construction Management at Risk Contracts

This policy is adopted pursuant to the Political Subdivisions Construction Alternatives Act (NEB. REV. STAT. § 13-2901 through § 13-2914).

The board shall adopt a resolution by a two-thirds affirmative vote selecting the construction management at risk contract delivery system prior to proceeding with any of the steps involved with solicitation or execution of any construction contract. For a project authorized under subsection (3) of section 13-2914, the resolution shall include a statement that the political subdivision has made a determination that the construction management at risk contract delivery system is in the public interest based, at a minimum, on one of the following criteria: (a) Savings in cost or time or (b) requirement of specialized or complex construction methods suitable for the construction management at risk contract delivery system.

#### **Definitions.** For purposes of this policy:

1. Construction management at risk contract means a contract by which a construction manager (a) assumes the legal responsibility to deliver a construction project within a contracted price to the school district, (b) acts as a construction consultant to the school district during the design development phase of the project when the school district's architect or engineer designs the project, and (c) is the builder during the construction phase of the project;
2. Construction manager means the legal entity which proposes to enter into a construction management at risk contract pursuant to the Act;
3. Proposal means an offer in response to a request for proposals by a construction manager to enter into a construction management at risk contract for a project pursuant to the act;
4. Request for proposals means the documentation by which a school district solicits proposals; and
5. School district means \_\_\_\_\_ Public Schools.

#### **Procedures.**

1. Procedures for the preparation and content of requests for proposals shall include the following:



- A. At least thirty days prior to the deadline for receiving and opening proposals, notice of the request for proposals shall be published in a newspaper of general circulation within the school district and filed with the State Department of Education. The request for proposals shall contain, at a minimum, the following elements:
  1. The identity of the school district for which the project will be built and the school district that will execute the contract;
  2. Policies adopted by the school district pursuant to the Act;
  3. The proposed terms and conditions of the contract, including any terms and conditions which are subject to further negotiation. The proposed general terms and conditions shall be consistent with nationally recognized model general terms and conditions which are standard in the design and construction industry in Nebraska. The proposed terms and conditions may set forth an initial determination of the manner by which the construction manager selects any subcontractor and may require that any work subcontracted be awarded by competitive bidding;
  4. Any bonds and insurance required by law or as may be additionally required by the school district;
  5. General information about the project which will assist the school district in its selection of the construction manager, including a project statement which contains information about the scope and nature of the project, the project site, the schedule, and the estimated budget;
  6. The criteria for evaluation of proposals and the relative weight of each criterion; and
  7. A description of any other information which the school district chooses to require.
2. Procedures for the preparation and submission of proposals by the

construction manager shall be determined on a project-by-project basis and included within the requests for proposals.

3. Procedures for evaluating requests for proposals submitted to the school district by a construction manager shall include the following:
  - A. The school district shall refer the proposals for recommendation to a selection committee. The selection committee shall be a group of at least five persons designated by the school district. Members of the selection committee shall include (1) members of the school board, (2) members of the school administration or staff, (3) the school's architect or engineer (4) any person having special expertise relevant to selection of a construction manager under the Act, and (5) a resident of the school district other than an individual included in subdivisions (1) through (4) of this subsection. A member of the selection committee designated under subdivision (4) or (5) of this subsection shall not be employed by or have a financial or other interest in a construction manager who has a proposal being evaluated and shall not be employed by the school district or the school's architect or engineer.
  - B. The selection committee and the school district shall evaluate proposals taking into consideration the criteria enumerated in subdivisions (1) through (7) of this subsection with the maximum percentage of total points for evaluation which may be assigned to each criterion set forth following the criterion. The following criteria shall be evaluated, when applicable:
    - (1) The financial resources of the construction manager to complete the project **(up to ten percent)**;
    - (2) The ability of the proposed personnel of the construction manager to perform **(up to thirty percent)**;
    - (3) The character, integrity, reputation, judgment, experience, and efficiency of the construction manager **(up to thirty percent)**;
    - (4) The quality of performance on previous projects **(up**

**to thirty percent);**

- (5) The ability of the construction manager to perform within the time specified **(up to thirty percent);**
- (6) The previous and existing compliance of the construction manager with laws relating to the contract **(up to ten percent);** and
- (7) Such other information as may be secured having a bearing on the selection **(up to twenty percent).**

The records of the selection committee in evaluating proposals and making recommendations shall be considered public records for purposes of NEB. REV. STAT. § 84-712.01.

- C. The school district shall then evaluate and rank each proposal on the basis of best meeting the criteria in the request for proposals and taking into consideration the recommendation of the selection committee.
4. Procedures for negotiations between the school district and the construction managers submitting proposals prior to the acceptance of a proposal if any such negotiations are contemplated shall include the following:
- A. The school district may attempt to negotiate a construction management at risk contract with the highest ranked construction manager and may enter into a construction management at risk contract after negotiations.
  - B. The negotiations shall include a final determination of the manner by which the construction manager selects a subcontractor.
  - C. If the school district is unable to negotiate a satisfactory contract with the highest ranked construction manager, the school district may terminate negotiations with that construction manager. The school district may then undertake negotiations with the second highest ranked construction manager and may enter into a construction management at risk contract after negotiations.
  - D. If the school district is unable to negotiate a satisfactory contract with the second highest ranked construction manager, the school district may undertake negotiations with the third highest ranked construction manager, if any,

and may enter into a construction management at risk contract after negotiations.

- E. If the school district is unable to negotiate a satisfactory contract with any of the ranked construction managers, the school district may either revise the request for proposals and solicit new proposals or cancel the construction management at risk process under the act.
  - F. If the school district is able to negotiate a satisfactory contract with a construction manager, the school district shall file a copy of all construction management at risk contract documents with the State Department of Education within thirty days after their full execution. Within thirty days after completion of the project, the construction manager shall file a copy of all contract modifications and change orders with the State Department of Education.
5. Procedures for filing and acting on formal protests relating to the solicitation or execution of construction management at risk contracts shall include the following:
- A. Definitions.
    - (1) Interested party shall mean an actual or prospective bidder whose direct economic interest would be affected by the award of a contract by the school district to another party or by the failure of the school district to award a contract to such actual or prospective bidder.
    - (2) Protest shall mean a written objection by an interested party on any phase of the bidding process, including specification, preparation, bid solicitation, and intent to award.
  - B. Right to Protest. An interested party may protest to the Superintendent. The protest shall be submitted in writing on company letterhead within five working days after public notice of the bid. Protests based on alleged apparent improprieties in a solicitation or other request for proposals must be filed before bid opening or the closing date for receipt of proposals. In all other cases, the protest must be filed within five working days following the selection of the construction manager. To expedite handling of protests, the envelope containing the protest should be clearly labeled

"Protest". The written protest shall include as a minimum the following:

- (1) The name and address of the interested party;
- (2) Appropriate identification of the relevant solicitation, and if a bid has been opened, its number, and date of opening;
- (3) A detailed statement of reasons for the protest;
- (4) Supporting, exhibits, evidence, or documents to substantiate any claims unless not available within the filing time, in which case the expected availability date shall be indicated; and a list of all persons who have knowledge of facts relevant to the protest; and
- (5) The action(s) the protestor desires the school district to take to resolve the protest.

The Superintendent will immediately decide upon receipt of the protest whether or not the award of a contract shall be delayed, or if the protest is timely received after the award, whether the performance of the contract should be suspended. The school district shall not proceed further with the solicitation or with the award of the contract and shall suspend performance under the contract, if awarded, unless the Superintendent makes a written determination that the protest is clearly without merit or that award of the contract without delay is necessary to protect the substantial interests of the school district.

- C. Authority to Resolve Protests. Prior to the commencement of an administrative review by the Board concerning any protest, the Superintendent shall attempt to resolve any protest filed by an interested party concerning any solicitation. If the protest is not resolved by mutual agreement, the Superintendent shall create and deliver a Decision to the protestor within a reasonable time after the written protest was received. The Decision shall include a written summary of the Superintendent's investigation and a recommendation regarding the outcome of the protest. The Decision shall (1) state the reasons for the action taken, and (2) inform the interested party of their right to the

administrative review by the Board. A copy of the Decision shall be mailed or otherwise furnished immediately to the interested party and any other party intervening protester and all other bidders. If not satisfied with the decision of the Superintendent, any interested party protester may appeal to the Board, but the decision shall be final unless the interested party protester files a timely appeal with the Board.

D. Board Appeal Procedures. Any interested party protester, within five working days of receipt of a decision of the Superintendent, may file with the Superintendent a written notice of appeal for an administrative review before the Board. The Notice of Appeal must clearly state the action protested and the basis of appeal. The Board will conduct an administrative review at its next regularly scheduled meeting or at a special meeting. The school district board of education shall consider the Decision of the Superintendent and shall make the final decision on the protest. The school district board of education's decision shall be final.

6. A construction management at risk contract may be conditioned upon later refinements in scope and price and may permit the school district in agreement with the construction manager to make changes in the project without invalidating the contract. Later refinements shall not exceed the scope of the project statement contained in the request for proposals.

**Prohibitions.** The school district shall not use a construction management at risk contract for any construction project excluded by NEB. REV. STAT. § 13-2914 or any other applicable law.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

### 3043 Design-Build Contracts

This policy is adopted pursuant to the Political Subdivisions Construction Alternatives Act (NEB. REV. STAT. § 13-2901 through § 13-2914).

The board shall adopt a resolution by a two-thirds affirmative vote selecting the design-build contract delivery system prior to proceeding with any of the steps involved with solicitation or execution of any construction contract. For a project authorized under subsection (3) of section 13-2914, the resolution shall include a statement that the political subdivision has made a determination that the design-build contract delivery system is in the public interest based, at a minimum, on one of the following criteria: (a) Savings in cost or time or (b) requirement of specialized or complex construction methods suitable for the design-build contract delivery system.

**Definitions.** For purposes of this policy:

1. Board means the District's Board of Education.
2. Department means the Nebraska Department of Education.
3. Design-Build Contract (DB Contract) means a contract which is subject to qualification-based selection between the District and a Design-Builder to furnish (a) architectural, engineering, and related design services for a project pursuant to the Nebraska Political Subdivisions Construction Alternatives Act (Act) and (b) labor, materials, supplies, equipment, and construction services for a project pursuant to the Act.
4. Design-Builder means a legal entity which proposes to enter into a DB Contract which is subject to qualification-based selection pursuant to the Act.
5. District means \_\_\_\_\_ Public Schools.
6. NEARA means the Nebraska Engineers and Architects Regulation Act.
7. Performance-Criteria Developer (PCD) means any person licensed or any organization issued a certificate of authorization to practice architecture or engineering pursuant to the NEARA who is selected by the District pursuant to this policy to assist the District in the development of Project Performance Criteria, Requests For

Proposals, evaluation of Proposals, evaluation of construction under a DB Contract to determine adherence to the Project Performance Criteria, and any additional services requested by the District to represent its interests in relation to a project.

8. Project Performance Criteria means the performance requirements of the project suitable to allow the Design-Builder to make a Proposal. Performance requirements include the following, if required by the project: capacity, durability, standards, ingress and egress requirements, description of the site, surveys, soil and environmental information concerning the site, interior space requirements, material quality standards, design and construction schedules, site development requirements, provisions for utilities, storm weather retention and disposal, parking requirements, applicable governmental code requirements, and other criteria for the intended use of the project.
9. Proposal means an offer in response to a Request For Proposals ("RFP") by a Design-Builder to enter into a DB Contract for a project pursuant to the Act.
10. Act means the Nebraska Political Subdivisions Construction Alternatives Act.
11. Request for Proposals (RFP) means the documentation by which the District solicits Proposals.
12. Superintendent means the District's Superintendent of Schools.

**Procedures.** The District shall follow the procedures below in connection with any DB Contract.

1. **Rules and Procedures for Selecting and Hiring a PCD for a Specific Project.**
  - A. The District shall encourage eligible persons or organizations who desire to provide services to the District as a PCD to submit a statement of qualifications and performance data to the District. At least thirty days prior to selecting and hiring a PCD, the District shall publish notice in a newspaper of general circulation in the District that it is seeking a PCD for a design-build project. The notice shall include the following:
    - (1) A general description of the Design-Build project;



- (2) Directions regarding how interested persons or organizations can apply for consideration by the District;
  - (3) The date by which persons or organizations must submit their applications; and
  - (4) A statement that any person or organization applying for consideration by the District must obtain a copy of the District's Design-Build Contract Policy from the Superintendent.
- B. To apply to be the District's PCD, applicants must submit a current statement of qualifications and performance data to the District. The statement of qualifications must include evidence that the applicant is licensed or certified to practice architecture or engineering pursuant to the NEARA. Applicants must update any information provided to the District to reflect any changed conditions of the applicant.
- C. Applicants shall first be certified by the Superintendent as qualified to act as a PCD for the District. In order to certify an applicant, the Superintendent shall make a finding that a PCD is fully qualified to render the required service. Factors to be considered in making this finding shall include capabilities to perform, adequacy of personnel, past record and performance, and experience; and may also include consideration of recent, current, and projected workloads; experience; equipment and facilities; promptness, and the quality of work previously done by applicant; suitability to the particular task; willingness to meet time and budget requirements; and such other qualities as are found necessary to consider in order to determine whether or not, if awarded the contract, the applicant could perform it strictly in accordance with its terms capabilities to perform.
- D. The Board shall evaluate each qualified applicant's current statement of qualifications and performance data. The Board shall conduct discussions with, and may require public presentations by no less than three applicants regarding their qualifications, approach to the project, ability to furnish the required service, and other factors identified above.
- E. The Board shall select, in order of preference, at least three applicants deemed to be most highly qualified to perform the required services after considering the factors outlined above.

- F. The Board shall negotiate a contract with the most qualified applicant for compensation which the Board determines is fair and reasonable. In making this determination, the Board shall conduct a detailed analysis of the cost of the professional services required in addition to considering their scope and complexity. For all lump-sum or cost-plus-a-fixed-fee professional service contracts, the Board shall require the applicant receiving the award to execute a certificate stating that wage rates and other factual unit costs supporting the compensation are accurate, complete, and current at the time of contracting. Any contract under which such a certificate is required shall contain a provision that the original contract price and any additions thereto shall be adjusted to exclude any significant sums by which the Board determines the contract price had been increased due to inaccurate, incomplete, or noncurrent wage rates and other factual unit costs. All such contract adjustments shall be made within one year following the end of the contract.
  
- G. If the Board is unable to negotiate a satisfactory contract with the applicant considered to be the most qualified at a price the Board determines to be fair and reasonable, it shall terminate negotiations with that applicant. The Board may then undertake negotiations with the second most qualified applicant. If the Board fails to reach an agreement with the second most qualified applicant, it shall terminate negotiations with that applicant. The Board shall then undertake negotiations with the third most qualified applicant.
  
- H. If the Board is unable to negotiate a satisfactory contract with any of the selected applicants, it shall either select additional applicants in order of their competence and qualification and continue negotiations in accordance with this policy until an agreement is reached or review the agreement under negotiation to determine the possible cause for failure to achieve a negotiated agreement.
  
- I. The Board may designate a committee to carry out any or all of the Board's duties under the PCD selection section of this policy, provided that the Board must approve any agreement with an applicant prior to its execution. Any such committee must have among its membership at least one person who is licensed to practice architecture or engineering pursuant to the NEARA.

- J. The public shall not be excluded from the meetings or proceedings under this section of this policy in accordance with the Open Meetings Act.
- K. The contract between the District and the PCD shall contain a prohibition against contingent fees as follows: "The PCD warrants that it has not employed or retained any company or person, other than a bona fide employee working solely for the PCD, to solicit or secure this agreement and that the PCD has not paid or agreed to pay any person, company, corporation, individual, or firm, other than a bona fide employee working solely for the PCD, any fee, commission, percentage, gift, or any other consideration contingent upon or resulting from the award or the making of this agreement." Upon violation of such provision, the District shall have the right to terminate the agreement without liability and, at its discretion, to deduct from the contract price, or otherwise recover, the full amount of such fee, commission, percentage, or consideration.
- L. The PCD is ineligible to be included as a provider of any services in a Proposal for the project on which it has acted as a PCD.
- M. A PCD may not be employed by or may not have a financial or other interest in a Design-Builder that will submit a Proposal.

**2. Procedures and standards to be used to prequalify Design-Builders.**

- A. The District, with the help of the PCD, shall prepare a request for letters of interest. The request for letters of interest shall:
  - (1) Describe the project in sufficient detail to permit a Design-Builder to submit a letter of interest;
  - (2) Be published in a newspaper of general circulation within the District at least 30 days prior to the deadline for receiving letters of interest; and
  - (3) Be sent by first-class mail to any Design-Builder upon request.
- B. Letters of interest shall be reviewed by the District in consultation with the PCD. The District and the PCD will evaluate prospective Design-Builders based on the information submitted to the District in response to the request for letters of interest.

- C. The District shall select at least three prospective Design-Builders, except that if only two Design-Builders have submitted letters of interest, the District shall select at least two prospective Design-Builders. Such selected Design-Builders shall be considered prequalified and eligible to receive and respond to the RFP.
- D. The District and PCD shall use the following standards when selecting which prospective Design-Builders to prequalify: capabilities to perform, adequacy of personnel, past record and performance, and experience; and may also include consideration of recent, current, and projected workloads; experience; equipment and facilities; promptness, and the quality of work previously done by applicant; suitability to the particular task; willingness to meet time and budget requirements; and such other qualities as are found necessary to consider in order to determine whether or not, if awarded the contract, the applicant could perform it strictly in accordance with its terms capabilities to perform.

**3. Procedures for the preparation and content of RFPs.**

- A. The District, with the help of the PCD, shall prepare the RFP, which shall contain:
  - (1) The identity of the school district for which the project will be built and will execute the Design-Build Contract;
  - (2) A copy of this Design-Build Contract Policy and all other policies adopted by the District relating to the DB Contract;
  - (3) The proposed terms and conditions of the DB Contract, including any terms and conditions which are subject to further negotiation. The proposed general terms and conditions shall be consistent with nationally recognized model general terms and conditions which are standard in the design and construction industry in Nebraska. The proposed terms and conditions may set forth an initial determination of the manner by which the Design-Builder selects any subcontractor and may require that any work subcontracted be awarded by competitive bidding;
  - (4) A project statement which contains information about the scope and nature of the project;
  - (5) Project Performance Criteria;

- (6) Budget parameters for the project;
- (7) Any bonds or insurance required by law or as may be additionally required by the District;
- (8) The criteria for evaluation of Proposals and the relative weight of each criterion;
- (9) A requirement that the Design-Builder provide a written statement of its proposed approach to the design and construction of the project, which may include graphic materials illustrating the proposed approach to design and construction but shall not include price proposals;
- (10) A requirement that the Design-Builder agree to the following conditions:
  - (i) An architect or engineer licensed to practice in Nebraska will participate substantially in those aspects of the offering which involve architectural or engineering services;
  - (ii) At the time of the design-build offering, the Design-Builder will furnish to the Board a written statement identifying the architect or engineer who will perform the architectural or engineering work for the design-build project;
  - (iii) The architect or engineer engaged by the Design-Builder to perform the architectural or engineering work with respect to the design-build project will have direct supervision of such work and may not be removed by the Design-Builder prior to the completion of the project without the written consent of the Board;
  - (iv) A Design-Builder offering design-build services with its own employees who are design professionals licensed to practice in Nebraska will: (a) comply with the NEARA by procuring a certificate of authorization to practice architecture or engineering and (b) submit proof of sufficient professional liability insurance; and
  - (v) The rendering of architectural or engineering services by a licensed architect or engineer employed by the Design-Builder will conform to the

NEARA and rules and regulations adopted under the Act; and

(11) Other information the District chooses to require.

B. At least 30 days prior to the deadline for receiving and opening Proposals, the notice of the RFP shall be:

(1) Published in a newspaper of general circulation within the District;

(2) Filed with the Department; and

(3) Sent by first-class mail to the prequalified Design-Builders only.

#### **4. Procedures for preparing and submitting Proposals.**

A. Prequalified Design-Builders shall prepare and submit Proposals as required by the RFP.

B. All Proposals shall be sealed. Proposals shall not be opened until expiration of the time established for making Proposals as set forth in the RFP.

C. Proposals may be withdrawn at any time prior to acceptance.

D. The District has the right to reject any and all Proposals except for the purpose of evading the law. The District may thereafter solicit new Proposals using the same or a different Project Performance Criteria.

#### **5. Procedures for evaluating Proposals.**

A. The District may only proceed to negotiate and enter into a DB Contract if there are at least two proposals from prequalified Design-Builders.

B. The District shall refer the proposals for recommendation to a selection committee. The selection committee shall be a group of at least five persons designated by the District. Members of the selection committee shall include (1) members of the school board, (2) members of the school administration or staff, (3) the school's architect or engineer (4) any person having special expertise relevant to selection of a design-builder under the Act, and (5) a resident of the District other than an individual included in subdivisions (1) through (4) of this subsection. A member of the selection committee designated under subdivision (4) or (5) of this

subsection shall not be employed by or have a financial or other interest in a design-builder who has a proposal being evaluated and shall not be employed by the District or the school's architect or engineer.

- C. The selection committee and the District shall evaluate proposals taking into consideration the criteria enumerated in subdivisions (1) through (7) of this subsection with the maximum percentage of total points for evaluation which may be assigned to each criterion set forth following the criterion. The following criteria shall be evaluated, when applicable:
- (1) The financial resources of the design-builder to complete the project **(up to ten percent)**;
  - (2) The ability of the proposed personnel of the design-builder to perform **(up to thirty percent)**;
  - (3) The character, integrity, reputation, judgment, experience, and efficiency of the design-builder **(up to thirty percent)**;
  - (4) The quality of performance on previous projects **(up to thirty percent)**;
  - (5) The ability of the design-builder to perform within the time specified **(up to thirty percent)**;
  - (6) The previous and existing compliance of the design-builder with laws relating to the contract **(up to ten percent)**; and
  - (7) Such other information as may be secured having a bearing on the selection **(up to twenty percent)**.

The records of the selection committee in evaluating proposals and making recommendations shall be

considered public records for purposes of NEB. REV. STAT. § 84-712.01.

- D. The District shall then evaluate and rank each proposal on the basis of best meeting the criteria in the request for proposals and taking into consideration the recommendation of the selection committee.

**6. Procedures for Negotiations between the District and Design-Builders Submitting Proposals Prior to the District's Acceptance of a Proposal.**

- A. The District may attempt to negotiate a DB Contract with the highest ranked Design-Builder selected by the Board and may enter into a DB Contract after negotiations.
- B. The negotiations shall include a final determination of the manner by which the design-builder selects a subcontractor.
- C. If the District is unable to negotiate a satisfactory DB Contract with the highest ranked Design-Builder, it may terminate negotiations with that Design-Builder. The District may then undertake negotiations with the second highest ranked Design-Builder and may enter into a DB Contract with that Design-Builder after negotiations.
- D. If the District is unable to negotiate a satisfactory DB Contract with the second highest ranked Design-Builder, it may terminate negotiations with that Design-Builder. The District may then undertake negotiations with the third highest ranked Design-Builder, if any, and may enter into a DB Contract with that Design-Builder after negotiations.
- E. If the District is unable to negotiate a satisfactory DB Contract with any of the ranked Design-Builders, it may either revise the RFP and solicit new Proposals or cancel the design-build process.
- F. If the District is able to negotiate a satisfactory contract with a design-builder, the District shall file a copy of all design-build contract documents with the State Department of Education within thirty days after their full execution. Within thirty days after completion of the project, the design-builder shall file a copy of all contract modifications and change orders with the State Department of Education.

**7. Procedures for Filing and Acting on Formal Protests Relating to the Solicitation or Execution of DB Contracts.**



- A. Definitions.
- (1) Interested party shall mean an actual or prospective bidder whose direct economic interest would be affected by the award of a contract by the District to another party or by the failure of the District to award a contract to such actual or prospective bidder.
  - (2) Protest shall mean a written objection by an interested party on any phase of the bidding process, including specification, preparation, bid solicitation, and intent to award.
- B. Right to Protest. An interested party may protest to the Superintendent. The protest shall be submitted in writing on company letterhead within five working days after public notice of the bid. Protests based on alleged apparent improprieties in a solicitation or other request for proposals must be filed before bid opening or the closing date for receipt of proposals. In all other cases, the protest must be filed within five working days following the selection of the design-builder. To expedite handling of protests, the envelope containing the protest should be clearly labeled "Protest". The written protest shall include as a minimum the following:
- (1) The name and address of the interested party;
  - (2) Appropriate identification of the relevant solicitation, and if a bid has been opened, its number, and date of opening;
  - (3) A detailed statement of reasons for the protest;
  - (4) Supporting, exhibits, evidence, or documents to substantiate any claims unless not available within the filing time, in which case the expected availability date shall be indicated; and a list of all persons who have knowledge of facts relevant to the protest; and
  - (5) The action(s) the protestor desires the school district to take to resolve the protest.

The Superintendent will immediately decide upon receipt of the protest whether or not the award of a contract shall be delayed, or if the protest is timely received after the award, whether the performance of the contract should be suspended. The school district shall not proceed further with the solicitation or with the award of the contract and shall suspend performance under the contract, if awarded,

unless the Superintendent makes a written determination that the protest is clearly without merit or that award of the contract without delay is necessary to protect the substantial interests of the District.

- C. **Authority to Resolve Protests.** Prior to the commencement of an administrative review by the Board concerning any protest, the Superintendent shall attempt to resolve any protest filed by an interested party concerning any solicitation. If the protest is not resolved by mutual agreement, the Superintendent shall create and deliver a Decision to the protestor within a reasonable time after the written protest was received. The Decision shall include a written summary of the Superintendent's investigation and a recommendation regarding the outcome of the protest. The Decision shall (1) state the reasons for the action taken, and (2) inform the interested party of their right to the administrative review by the Board. A copy of the Decision shall be mailed or otherwise furnished immediately to the interested party and any other party intervening protester and all other bidders. If not satisfied with the decision of the Superintendent, any interested party protester may appeal to the Board, but the decision shall be final unless the interested party protester files a timely appeal with the Board.
- D. **Board Appeal Procedures.** Any interested party protester, within five working days of receipt of a decision of the Superintendent, may file with the Superintendent a written notice of appeal for an administrative review before the Board. The Notice of Appeal must clearly state the action protested and the basis of appeal. The Board will conduct an administrative review at its next regularly scheduled meeting or at a special meeting. The school district board of education shall consider the Decision of the Superintendent and shall make the final decision on the protest. The school district board of education's decision shall be final.

- 8. Refinements and Changes.** A DB Contract may be conditioned upon later refinements in scope and price and may permit the District, in agreement with the Design-Builder, to make changes in the project without invalidating the DB Contract. Later refinements shall not, however, exceed the scope of the project statement contained in the RFP.

**9. Projects Excluded.** The District shall not use a design-build contract for any construction project excluded by NEB. REV. STAT. § 13-2914 or any other applicable law.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## 3044

### **Incidental or De Minimis Use of Public Resources**

The board prohibits its members and employees from using public resources for personal or political purposes as prohibited in the Nebraska Political Accountability and Disclosure Act ("Act"). However, the board recognizes that incidental or de minimis uses of public resources are sometimes necessary and within reason. The purpose of this policy is to comply with the Act and to authorize certain uses of public resources as permitted by the Act.

The following uses of public resources are permitted as incidental or de minimis:

- Limited communications with family members or other non-district employees for personal purposes, such as e-mails or text messages with a spouse using district hardware, software, internet, accounts, or other public resources so long as this communication does not distract from or interfere with employees performing their official duties, with interference determined in the sole and unfettered discretion of an employee's supervising administrator;
- Traveling to or from the person's home when the primary purpose serves the interests of the district. If an employee is unsure whether the primary purpose serves the interests of the district, the employee should obtain the approval of his or her supervising administrator, who is authorized to make that determination under this policy;
- Making a limited number of copies of personal documents when the person cannot make alternative arrangements;
- Using personal social media accounts or accessing appropriate websites which are consistent with the district's digital citizenship curriculum while off duty;
- Using district-owned computer programs, such as Word, Excel, Adobe, and others for personal purposes while off duty;
- Any other uses contained in the collective bargaining agreement or individual contract of the employee;
- Other uses by employees authorized by the superintendent or superintendent's designee. The board intends to allow the superintendent to authorize such uses on a case-by-case basis to the maximum extent permitted by the Act; and
- Other uses by the superintendent or board members authorized by the board president. The board intends to allow the board president to authorize such uses on a case-by-case basis to the maximum extent

permitted by the Act

All uses pursuant to this policy must be (1) consistent with other district policies, (2) consistent with the provisions of Title 92, Nebraska Administrative Code, Chapter 27 (Nebraska Department of Education "Rule 27"), and (3) reported as compensation in accordance with the Internal Revenue Code of 1986, as amended, and taxes, if any, are paid. It is the responsibility of each board member or employee to account for their own tax liability, and the district will not indemnify or account for any personal use of public resources by the board member or employee.

All of the provisions of Rule 27 will apply to non-certificated staff for the purposes of this policy. In addition, employees may not use the school's internet, computers, or other technology to access obscene or pornographic material, sext, or engage in any illegal activities.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## **3045 Use of Sniffer Dogs**

The board of education finds that the possession of illegal drugs and other contraband on school grounds is unlawful, is disruptive of the educational process, is harmful to students and staff, and is contrary to the interests of the school district. Accordingly, to minimize the presence of these items on school grounds, the administration is authorized to use sniffer dogs according to the protocol set forth in this policy.

### **Protocol for Use of Sniffer Dogs**

1. The superintendent, or the building principal with the superintendent's permission, may initiate the use of specially trained sniffer dogs to conduct an inspection.
2. The administration will contact the canine provider and/or the appropriate law enforcement agency to schedule the use of a sniffer dog or dogs. The administration shall require an assurance from the provider that any sniffer dogs to be used in the school have been properly trained, and may request evidence of the training and/or certification of the dogs. In no event will the school district authorize a sniffer dog to sniff any person.
3. The superintendent or if designated by the superintendent, the building principal, and law enforcement representatives or canine provider will confer regarding the specific plan of areas to be inspected. The plan may involve any or all school building facilities, vehicles in the school parking lot, or other areas where student and staff vehicles are parked on school property during or after school hours.
4. If the inspection is scheduled for a day when school is in session, students and staff will be informed over the public address system, and will be directed to remain in their rooms until given further directions.
5. During the inspection, administrators may assign personnel to designated areas as deemed appropriate to assist in the smooth handling of the inspection.
6. After the inspection is finished, students and staff will be notified over the public address system, and will be thanked for their cooperation.

7. If the sniffer dog alerts, the alert will constitute reasonable cause for the administration to conduct a search of the property. If the sniffer dog alerts on a vehicle on school grounds, the owner will be required to unlock the vehicle doors and trunk for further inspection of the interior of the vehicle. If the owner refuses to unlock the vehicle, the matter will be turned over to law enforcement authorities. The owner will be subject to disciplinary action as specified in board policy and/or the student or staff handbook or as otherwise allowed by law. This may include discipline for the refusal to obey an administrative directive.
8. Any illegal drugs or contraband found on school grounds, whether in a desk, locker, vehicle, or any other place on school grounds, will be confiscated and turned over to law enforcement authorities. A student's parents will be contacted. The individual will be subject to disciplinary action as specified in board policy and/or the student or staff handbook or as otherwise allowed by law.
9. At the conclusion of the inspection, school officials will confer with the canine provider and/or any law enforcement authorities who were involved in the inspection to review the results of the inspection. The administration may authorize any follow-up inspections or other action deemed appropriate.

### **NOTICE TO STUDENTS AND STAFF**

Students and staff shall be informed of the District's policy regarding the use of sniffer dogs as soon as practicable after the adoption of this policy. Thereafter, students and staff shall be informed of the policy at the beginning of the school year. By this policy and/or via the provision in the student or staff handbook, students and staff are specifically notified that:

1. Lockers may be sniffed by sniffer dogs at any time.
2. Vehicles parked on school property may be sniffed by sniffer dogs at any time.
3. Classrooms and other common areas may be sniffed by sniffer dogs at any time students and staff are not present.
4. If contraband of any kind is found, the student or staff member shall be subject to appropriate disciplinary action.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_



## 3046 Animals at Schools

Animals are not allowed in school district buildings or on school district property without the written permission of the superintendent or his or her designee except as provided in this policy or as otherwise required by law.

### **I. USE OF ANIMALS FOR INSTRUCTIONAL PURPOSES**

Animals that support a district program or curriculum or that are used for instructional purposes are allowed in school district buildings or on school district property with the written permission of the superintendent or building principal.

### **II. SERVICE ANIMALS**

The school district does not permit discrimination against individuals with disabilities, including those who require the assistance of a service animal. An individual with a disability is permitted to be accompanied by his/her service animal on school property when required by law, subject to the conditions of this policy.

**Service Animal.** A "service animal" is a dog that has been individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability. Work or tasks **do not** include the crime deterrent effects of an animal's presence and the provision of emotional support, well-being, comfort, or companionship. The work or tasks performed by a service animal must be directly related to the handler's disability or necessary to mitigate a disability. Other species of animals, whether wild or domestic, trained or untrained, are not service animals for the purposes of this definition. **See also**, Miniature Horses below.

**School District Inquiries.** School officials **may** ask the owner or handler of an animal whether the animal is required because of a disability and what work or task the animal has been trained to do **unless** the answers to these inquiries are readily apparent. School officials **may not** ask about the nature or extent of a person's disability and may not require documentary proof of certification or licensing as a service animal.

**Procedural Requirements.** The following requirements must be satisfied **before** a service animal will be allowed in school buildings or on school grounds:

**Request.** A person who wants to be accompanied by his/her service animal must submit a written request form to a principal or superintendent. The request form is attached to this policy. These requests must be renewed each school year or whenever a different service animal will be used. When a request to be accompanied by a service animal is submitted by, or on behalf of, a student who has an Individualized Education Program (IEP) and/or a Section 504 Plan, then the request shall be promptly referred to the student's respective IEP Team and/or 504 Team for its consideration and/or input.

**Health and Vaccination.** The owner or handler must have proof of current licensure from the local licensing authority including proof of the service animal's current vaccinations and immunizations required by law.

Service animals will not be allowed in school buildings or other school property until the school has approved the request.

**Control.** A service animal must be under the control of its handler at all times. The service animal must have a harness, backpack, vest identifying the dog as a trained service dog, leash, or other tether. If the handler is unable to use a harness, backpack, vest, leash, or other tether, because of a disability or the use of a harness, backpack, vest, leash, or other tether would interfere with the service animal's safe, effective performance of work or tasks, the use of these items is not required. However, the service animal must be otherwise under the handler's control.

**Exclusion or Removal from School.** A service animal may be excluded from school property and buildings if a school administrator determines that:

- (1) A handler does not have control of the service animal;
- (2) The service animal is not housebroken;
- (3) The service animal presents a direct and immediate threat to others in the school; or
- (4) The animal's presence fundamentally alters the nature of the service, program, or activity.

The handler or the student's parent or guardian shall be required to remove the service animal from school premises immediately upon such a determination. If the service animal is removed, the individual with a disability shall be provided with the opportunity to participate in the service, program, or activity without the service animal.

**Allergic Reactions.** If any student or school employee assigned to a classroom or mode of transportation in which a service animal is permitted suffers an allergic reaction to the service animal, the person having custody and control of the animal will be required to remove the animal to a different location designated by an administrator. The school will arrange a meeting between school personnel, the individual with the disability, and the parents or guardian(s) of the person with the disability if that person is a student to develop an alternate plan.

**Supervision and Care of Service Animals.** The owner or handler of a service animal is solely responsible for the supervision and care of the animal, including any feeding, exercising, and clean up while the animal is in a school building or on school property. The student's parent or guardian is responsible for providing for the supervision and the care of the animal in the event that his or her student is not able to do so. The school district is not responsible for providing any care, supervision, or assistance for a service animal.

**Extra Charges.** The owner or handler of a service animal will not be required to pay an admission fee or a charge for the animal to attend events for which a fee is charged.

**Damage to School Property and Injuries.** The owner or handler of a service animal is solely responsible and liable for any damage to school property or injury to personnel, students, or others caused by the animal.

**Miniature Horses.** Requests to permit the use of a miniature horse by an individual with a disability will be addressed on a case-by-case basis by considering the following factors:

- (1) The type, size, and weight of the miniature horse and whether the facility can accommodate these features;
- (2) Whether the handler has sufficient control of the miniature horse;
- (3) Whether the miniature horse is housebroken; and
- (4) Whether the miniature horse's presence in a specific facility compromises legitimate safety requirements that are necessary for safe operation.

All additional requirements outlined in this policy, which apply to service animals, shall apply to miniature horses.

**Service Animal in Training.** This policy shall also be applicable to service animals in training that are accompanied by a bona fide trainer.

**Denial of Access and Grievance.** If a school official denies a request for access of a service animal, the disabled individual or parent or guardian can file a written grievance with the school's Section 504 Coordinator.

~~{NOTE TO BE DELETED: There are 2 options below. The first option allows therapy animals brought by school employees as approved by the administration. The second does not allow therapy animals "except as required by law." YOU MUST PICK AN OPTION AND DELETE THE OTHER.}~~

~~{OPTION 1}~~

### **III. THERAPY ANIMALS**

The school district supports the use of therapy animals by teachers or other qualified school personnel ("Owner") for the benefit of its students subject to the conditions of this policy.

**Therapy Animal.** A "therapy animal" is an animal that has been individually trained and certified to work with its Owner to provide emotional support, well-being, comfort, or companionship to school district students. Therapy animals are not "service animals" as that term is used in the American with Disabilities Act. The animal must be well behaved and have a temperament that is suitable for interaction with students and others in a public school. Therapy animals are personal property of the Owner and are not owned by the school district.

**Therapy Animal Standards and Procedures.** The following requirements must be satisfied *before* a therapy animal will be allowed in school buildings or on school grounds:

**Request.** An Owner who wants to bring a therapy animal to school must submit a written request form to a principal or superintendent. The request form is attached to this policy. The request must be renewed each school year or whenever a different therapy animal will be used. When a request to bring a therapy animal to school is submitted by, or on behalf of, a student who has an Individualized Education Program (IEP) and/or a Section 504 Plan, then the request shall be promptly referred to the student's respective IEP Team and/or 504 Team for its consideration and/or input.

**Training and Certification.** The Owner must submit training and certification information requested by the Superintendent or his or her designee. Any certification required by the school district must remain current at all times.

**Health and Vaccination.** The therapy animal must be clean, well groomed, in good health, house broken, and immunized against diseases common to such animals. The Owner must submit proof of current required licensure from the local licensing authority and proof of the therapy animal's current vaccinations and immunizations from a licensed veterinarian, if applicable.

**Control.** A therapy animal must be under the control of the Owner at all times.

**Identification.** The therapy animal must have appropriate identification identifying it as a therapy animal.

**No Disruption.** The therapy animal must not disrupt the educational process by any of its behaviors.

**Health and Safety.** The therapy animal must not pose a health and safety risk to any student, employee, or other person at school.

**Supervision and Care of Therapy Animals.** The Owner is solely responsible for the supervision and care of the therapy animal, including any feeding, exercising, and clean up while the animal is in a school building or on school property. The school district is not responsible for providing any care, supervision, or assistance for a therapy animal.

**Authorized Area(s).** The Owner shall only allow the therapy animal to be in areas in school buildings or on school property that are authorized by school district administrators.

**Insurance.** The Owner must submit a copy of an insurance policy that provides liability coverage for the therapy animal while on school property.

**Exclusion or Removal from School.** A therapy animal may be excluded from school property and buildings if a school administrator determines that:

- (1) A handler does not have control of the therapy animal;
- (2) The therapy animal is not housebroken;

- (3) The therapy animal presents a direct and immediate threat to others in the school; or
- (4) The animal's presence otherwise interferes with the educational process.

The Owner shall be required to remove the therapy animal from school premises immediately upon such a determination.

**Allergic Reactions.** If any student or school employee assigned to a classroom in which a therapy animal is permitted suffers an allergic reaction to the therapy animal, the Owner of the animal will be required to remove the animal to a different location designated by an administrator.

**Damages to School Property and Injuries.** The Owner of a therapy animal is solely responsible and liable for any damage to school property or injury to personnel, students, or others caused by the therapy animal.

**Other Therapy Animals.** Therapy animals (1) owned by students, patrons, or other non-school employees or (2) owned by school employees for their own benefit will not be allowed on school grounds or school property except as otherwise required by law.

~~{OPTION 2}~~

~~III. THERAPY ANIMALS~~

~~A "therapy animal" is an animal that has been individually trained and certified to work with its owner to provide emotional support, well being, comfort, or companionship. Therapy animals are not "service animals" as that term is used in the Americans with Disabilities Act.~~

~~Therapy animals will not be allowed on school grounds or school property except as otherwise required by law.~~

Adopted on: \_\_\_\_\_  
Revised on: \_\_\_\_\_  
Reviewed on: \_\_\_\_\_



Overton Public School Financial Information Fund Securities					
<u>Accounts</u>	<u>Funds Available</u>	<u>FDIC Coverage</u>	<u>Securities</u>	<u>Coverage</u>	<u>Date</u>
Non-Interest Bearing	\$ 623,762.79	\$ 250,000.00	\$ 373,762.79	\$ 623,762.79	1-Apr-22
Interest Bearing	\$ 4,278,793.39	\$ 250,000.00	\$ 4,028,793.39	\$ 4,278,793.39	
Total Funds	\$ 4,902,556.18	\$ 500,000.00	\$ 4,402,556.18	\$ 4,902,556.18	
Total Funds Available	\$ 4,902,556.18				
Securities/Insurance	\$ 4,902,556.18				
Collateralization	\$ -				
	<b>Interest Bearing</b>				<b>Non-Interest Bearing</b>
<u>Account Name</u>	<u>Account Number</u>	<u>Funds</u>	<u>Account Name</u>	<u>Account Number</u>	<u>Funds</u>
Depreciation Fund	600443255	\$ 55,181.24	Bond Fund	600443204	\$ -
Clearing Account	600012733.5	\$ 11,831.32	Booster Checking	600024880	\$ 11,848.29
Reserve Fund	600443700	\$ 3,250,349.70	Activity Fund	600025836	\$ 288,113.03
Building Fund	600731064	\$ 125,037.29	Lunch Fund	600026360	\$ 82,829.17
Booster Club	600006539	\$ 2,546.94	General Fund	600029580	\$ 240,462.30
Depreciation Fund #5	126887	\$ 153,540.68	Site & Building	600029602	\$ 510.00
Depreciation Fund #3	126888	\$ 274,563.49			
Depreciation Fund #4	126889	\$ -		\$ 3,795,844.81	General Fund
Building Fund	126886	\$ 107,480.65		\$ 483,285.41	Depreciation
Booster Club	600006498	\$ 5,060.59		\$ 232,517.94	S & B
OHS C.D.	600006873	\$ 293,201.49		\$ 288,113.03	Activity
				\$ 82,829.17	Food Nutritional



			Overton Public School		
			Board Financial Report		
<b>Month</b>	<b>April</b>		<b>Official</b>		
<b>Year</b>	<b>2022</b>				
<b>Account</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>\$ Change</b>	<b>% Change</b>
MMA - Reserve	\$ 3,059,801.25	\$ 3,123,438.67	\$ 3,543,551.19	\$ 420,112.52	13.45%
Depreciation Fund	\$ 590,420.12	\$ 615,157.63	\$ 483,285.41	\$ (131,872.22)	-21.44%
Bond Fund	\$ -	\$ -	\$ -	\$ -	0.00%
Special Building Fund	\$ 228,617.31	\$ 230,191.95	\$ 232,517.94	\$ 2,325.99	1.01%
Food Nutritional Fund	\$ 38,303.58	\$ 67,247.06	\$ 82,516.37	\$ 15,269.31	22.71%
Activities Fund	\$ 305,532.49	\$ 336,387.80	\$ 280,862.91	\$ (55,524.89)	-16.51%
<b>Totals</b>	<b>\$ 4,222,674.75</b>	<b>\$ 4,372,423.11</b>	<b>\$ 4,622,733.82</b>	<b>\$ 250,310.71</b>	<b>5.72%</b>
<b>Total Reserve</b>	<b>\$ 3,650,221.37</b>	<b>\$ 3,738,596.30</b>	<b>\$ 4,026,836.60</b>	<b>\$ 288,240.30</b>	<b>7.71%</b>

Overton Public School  
Board Financial Report

Updated: 4/1/2022

2020-2021		Difference	2021-2022	
Date	1-Apr-21		Date	4/1/2022
Depreciation	\$ 615,157.63	\$ (131,872.22)	Depreciation	\$ 483,285.41
MMA/CD	\$ 3,123,438.67	\$ 420,112.52	MMA/CD	\$ 3,543,551.19
Checking	\$ 431,754.78	\$ (191,292.48)	Checking	\$ 240,462.30
<b>Total</b>	<b>\$ 4,170,351.08</b>	<b>\$ 96,947.82</b>	<b>Total</b>	<b>\$ 4,267,298.90</b>
			<b>Current Date</b>	<b>4/1/2022</b>
			<b>MMA</b>	<b>\$ 3,250,349.70</b>
			<b>OHS C.D.</b>	<b>\$ 293,201.49</b>
			<b>Total</b>	<b>\$ 3,543,551.19</b>
		<b>Special Building</b>	<b>Current Date</b>	<b>4/1/2022</b>
	600731064	\$ 125,037.29	<b>Depreciation</b>	<b>\$ 55,181.24</b>
	126886	\$ 107,480.65	<b>Depreciation</b>	<b>\$ 153,540.68</b>
	<b>Total</b>	<b>\$ 232,517.94</b>	<b>Depreciation</b>	<b>\$ 274,563.49</b>
			<b>Depreciation</b>	<b>\$ -</b>
			<b>Total</b>	<b>\$ 483,285.41</b>



Clearing

Official

## **Expenditures**

<b><u>Vendor</u></b>	<b><u>CHECK #</u></b>	<b><u>Amount</u></b>	<b><u>Description</u></b>
Flatwater Food & Automotive	7095	\$ 322.95	Fuel/Gas
Capital One	7096	\$ 75.64	Supplies
Becka Bruntz	7097	\$ 65.00	Gas
Tailwind Pole Vault Club	7098	\$ 1,725.00	Supplies
Flatwater Food & Automotive	7099	\$ 429.24	Fuel/Gas
Chase Christensen	7100	\$ 220.79	Band Clinic
Bertrand Public School	7101	\$ 210.00	Speech Entry Fees
US Bank	7102	\$ 989.73	Supplies
Wood River High School	7103	\$ 135.00	District IV Entry Fee
Flatwater Food & Automotive	7104	\$ 90.20	Gas
Kearney High School Choirs	7105	\$ 60.00	Choir Workshop
Flatwater Food & Automotive	7106	\$ 99.16	Gas
Capital One	7107	\$ 42.16	Supplies
	TOTAL	\$ 4,464.87	



Hot Lunch  
9/22/2020  
Official  
March

## Expenditures

<u>Vendor</u>	<u>CHECK #</u>	<u>Amount</u>	<u>Description</u>
Nancy Brummet	4971	\$ 61.50	Lunch Refund
Bimbo Bakery	4972	\$ 231.77	HL
Cash-Wa Distributing	4973	\$ 2,231.67	Ala C, BK, FV, FS, HLC, HI
Fagots Refrigeration & Electric	4974	\$ 151.75	Repair
Hiland Dairy	4975	\$ 2,115.13	Ala C, BK, HL
US Foods	4976	\$ 4,832.50	Ala C, BK, FV, FS, HLC, HI
Chesterman Co	4977	\$ 196.50	Milk Machine
US Bank	4978	\$ 157.06	Supplies
Plum Creek Market Place	4979	\$ 109.26	FV HL
Payroll	DD	\$ 11,253.88	March Payroll
Little Caesars	4980	\$ 173.65	HL
Bertina Carlson	4981	\$ 112.75	Lunch Refund
Selena Kiger	4982	\$ 40.65	Lunch Refund
Tiffany Magnuson	4983	\$ 62.10	Lunch Refund
Karmen Meier	4984	\$ 102.25	Lunch Refund
Angela Erives	4985	\$ 3.55	Lunch Refund
Robin Scheele	4986	\$ 9.35	Lunch Refund
Jan Thompson	4987	\$ 60.25	Lunch Refund
Alvin Zimmerman	4988	\$ 84.65	Lunch Refund
Jim Grandon	4989	\$ 93.80	Lunch Refund

**TOTAL \$ 22,084.02**

	<u>Free Lunch</u>	<u>Reduced Lunch</u>	<b>2021-2022</b>			<b>Summer</b>			<u>Totals</u>	<u>COVID</u>
			<u>Full Pay Lunch</u>	<u>Free Breakfast</u>	<u>Reduced Breakfast</u>	<u>Full Pay Breakfast</u>	<u>Coivd Free Breakfast</u>	<u>Covid Free Lunch</u>		
July	0	0	0	0	0	0	0	0	0	
June	0	0	0	0	0	0	0	0	0	
May	0	0	0	0	0	0	0	0	0	
April	0	0	0	0	0	0	0	0	0	
March	4853	0	0	3473	0	0	0	8326	0	
February	4310	0	0	2665	0	0	0	6975	0	
January	4432	0	0	2068	0	0	0	6500	0	
December	3103	0	0	1944	0	0	0	5047	0	
November	3658	0	0	2178	0	0	0	5836	0	
October	4776	0	0	2494	0	0	0	7270	0	
September	4624	0	0	2424	0	0	0	7048	0	
August	3299	0	0	1767	0	0	0	<u>5066</u>	<u>0</u>	
Totals	33055	0	0	19013	0	0	0	52068	0	

	<u>Free Lunch</u>	<u>Reduced Lunch</u>	<b>2020-2021</b>			<b>Summer</b>			<u>Totals</u>	<u>COVID</u>
			<u>Full Pay Lunch</u>	<u>Free Breakfast</u>	<u>Reduced Breakfast</u>	<u>Full Pay Breakfast</u>	<u>Coivd Free Breakfast</u>	<u>Covid Free Lunch</u>		
July	1236	0	0	1792	0	0	0	3028	0	
June	1906	0	0	1022	0	0	0	2928	0	
May	2954	0	0	1295	0	0	0	4249	0	
April	3797	0	0	1698	0	0	0	5495	0	
March	4253	0	0	1926	0	0	0	6179	0	
February	3425	0	0	1451	0	0	0	4876	0	
January	3761	0	0	1480	0	0	0	5241	0	
December	2649	0	0	1029	0	0	0	3678	0	
November	3719	0	0	1499	0	0	0	5218	0	
October	4437	0	0	1767	0	0	0	6204	0	
September	4398	0	0	1687	0	0	0	6085	0	
August	2843	0	0	711	0	0	0	<u>3554</u>	<u>0</u>	
Totals	29485	0	0	11550	0	0	0	41035	0	

<u>Month</u>	<b>Comparison</b>					
	<u>Free Lunch</u>	<u>Reduced Lunch</u>	<u>Full Pay Lunch</u>	<u>Free Breakfast</u>	<u>Reduced Breakfast</u>	<u>Full Pay Breakfast</u>
July						
June						
May						
April						
March	600			1547		
February	885			1214		
January	671	0	0	588	0	0
December	454	0	0	915	0	0
November	-61	0	0	679	0	0
October	339	0	0	727	0	0
September	226	0	0	737	0	0
August	456	0	0	1056	0	0
Totals	3570	0	0	7463	0	0

**ACTIVITY ACCOUNT 2021-2022**

<u>Date</u>	<u>Disbursements</u>	<u>Receipts</u>	<u>Profit/Loss</u>	<u>Ending Balance</u>
Aug. 2020	\$ 3,480.15	\$ 12,618.21	\$ 9,138.06	\$ 303,341.40
Sept.	\$ 27,309.03	\$ 27,656.20	\$ 347.17	\$ 303,688.57
Oct.	\$ 20,217.64	\$ 21,879.25	\$ 1,661.61	\$ 305,350.18
Nov.	\$ 23,476.28	\$ 19,865.93	\$ (3,610.35)	\$ 301,739.83
Dec.	\$ 16,440.37	\$ 18,224.47	\$ 1,784.10	\$ 303,523.93
Jan.	\$ 19,088.50	\$ 11,680.97	\$ (7,407.53)	\$ 296,116.40
Feb.	\$ 28,872.66	\$ 30,760.32	\$ 1,887.66	\$ 298,004.06
March	\$ 24,683.11	\$ 7,541.96	\$ (17,141.15)	\$ 280,862.91
April	\$ -	\$ -	\$ -	\$ -
May	\$ -	\$ -	\$ -	\$ -
June	\$ -	\$ -	\$ -	\$ -
July	\$ -	\$ -	\$ -	\$ -
Aug-22	\$ -	\$ -	\$ -	\$ -
Fiscal Year	\$ 160,087.59	\$ 137,609.10	\$ (22,478.49)	
School Year	\$ 163,567.74	\$ 150,227.31	\$ (13,340.43)	



**Activity Checks**

February

<u>Amount</u>	<u>Ck#</u>	<u>Whom Paid</u>	<u>Account</u>	<u>Reason</u>
\$ 3,135.00	1000	TASC	General	125 Plan
\$ 190.00	17092	Alicia Lassen	General	EHA Elevate Wellness
\$ 190.00	17093	Hayley Ryan	General	EHA Elevate Wellness
\$ 190.00	17094	Lindsay Meier	General	EHA Elevate Wellness
\$ 50.00	17095	NEMFCA	FB Club	W Ryan Sponsor
\$ 50.00	17096	West Nebraska All-Star Sports	FB Club	W Ryan Sponsor
\$ 44.03	17097	Capitol One	FCCLA	FCCLA Week
\$ 1,351.67	17098	Awards Unlimited	Athletics	TR & Golf Awards
\$ 549.00	17099	Nebraska FCCLA	FCCLA	State FCCLA
\$ 635.00	17099	Nebraska FCCLA	Athletics	State FCCLA
\$ 330.00	17100	Paula Osborne	General	C4K Contract & Consulting
\$ 33.88	17101	Cash-Wa	Concessions	Concessions Supplies
\$ 25.49	17102	Foster Lumber	Shop	Supplies L Zimmerman
\$ 2,849.60	17103	Lou's Sporting Goods	Athletics	FB Helmets
\$ 17.99	17104	Foster Lumber	Greenhouse	Greenhouse Benches
\$ 190.00	17105	Jenny Cordes	General	EHA Elevate Wellness
\$ 75.00	17106	American Heart Association	General	American Heart Donations
\$ 676.72	17107	Menards	Greenhouse	Grant Supplies
\$ 199.05	17108	Boooke Puffer	General	C4K Training & Outreach
\$ 282.22	17109	Ample Labels	General	C4K Training & Outreach
\$ 10.80	17110	Chesterman Company	Staff Lounge	Pop Machine
\$ 73.60	17110	Chesterman Company	Concessions	Concessions Supplies
\$ 16.96	17111	Plum Creek Market Place	FCCLA	FCCLA Meeting Supplies
\$ 152.31	17112	Plum Creek Market Place	FCCLA	Replace Ck# 16936
\$ 2,894.34	17113	US Bank	Athletics	Athletic Supplies
\$ 327.87	17113	US Bank	Greenhouse	Supplies
\$ 39.58	17113	US Bank	Student Council	Pop Machine
\$ 1,000.00	17114	Paula Osborne	General	C4K Contract & Consulting
\$ 40.97	17115	Foster Lumber	Shop	Shop Project D Coover
\$ 125.00	17116	Wilcox-Hildreth Public School	Athletics	TR Entry Fee
\$ 159.10	17117	National FFA Organization	FFA	FFA Banquet
\$ 175.00	17118	NEMFCA	Athletics	FB Coaches Clinic
\$ 107.00	17119	Rural Route Printing	General	C4K Training & Outreach
\$ 100.00	17120	The Lund Company	General	C4K Contract & Consulting
\$ 50.00	17121	Cozad Community Schools	Athletics	TR Entry Fee
\$ 90.72	17122	Paula Osborne	General	C4K Training & Outreach
\$ 538.00	17123	HB Designs	PeeWee WR	WR Shirts & Shorts
\$ 25.00	17124	Nebraska DHHS	General	C4K Other Expenses
\$ 346.93	17125	Paula Osborne	General	C4K Supplies, Training & Outreach
\$ 183.41	17126	Sami Hubbard	General	C4K Training & Outreach
\$ 100.00	17127	Axtell Public School	Athletics	TR Entry Fee
\$ 70.00	17128	Elwood Public School	Athletics	Golf Entry Fee
\$ 498.52	17129	Amazon	General	C4K Training & Outreach
\$ 499.24	17129	Amazon	General	C4K Training & Outreach
\$ 300.94	17130	Ashley Luther	General	C4K Training & Outreach
\$ 100.00	17131	Cambridge Public School	Athletics	Golf Entry Fee
\$ 130.00	17132	Pleasanton Public School	Athletics	TR Entry Fee
\$ 99.25	17133	Mackenzie Brand	Cheer	Cheer Tryouts
\$ 88.00	17134	UNL c/o Jennifer Greenlee	FFA	CDE Contest
\$ 67.33	17135	Food Program	FFA	FFA Pancake Feed Supplies
\$ 42.00	17136	Brooke Puffer	General	C4K Training & Outreach
\$ 641.00	17137	BVV Law	General	C4K Contract & Consulting
\$ 112.00	17138	GCF Rentals	General	C4K Training & Outreach
\$ 76.00	17139	Paula Osborne	General	C4K Training & Outreach
\$ 160.00	17140	Cash	FCCLA	FCCLA State Meals
\$ 400.00	17140	Cash	Athletics	FCCLA State Meals
\$ 1,166.00	17141	MyHOUSE Sports Gear	Athletics	WR Singlets
\$ 263.50	17142	HB Designs	General	C4K Training & Outreach
\$ 1,000.00	17143	Overton Golf Course	Athletics	Golf Memebership
\$ 72.75	17144	Paula Osborne	General	C4K Training & Outreach
\$ 190.34	17144	Paula Osborne	General	C4K Training & Outreach
\$ 335.00	17145	Rural Route Printing	General	C4K Training & Outreach
\$ 630.00	17145	Rural Route Printing	General	C4K Training & Outreach
\$ 100.00	17146	Wanda Hoefner	General	C4K Training & Outreach

\$ 24,663.11

<b>ACTIVITY FINANCIAL REPORT</b>				
Budgeted Expenditures	\$ 295,000.00			
Bal March 1, 2022	\$ 298,004.06			
Receipts:		\$ 7,541.96		
Disbursements:			\$ 24,683.11	
Bal March 31, 2022				\$ 280,862.91
Coca Cola Scholarship	\$ 364.34	\$ -	\$ -	\$ 364.34
General/125 Plan	\$ 70,540.34	\$ 4,631.63	\$ 10,415.62	\$ 64,756.35
Athletic	\$ 65,930.84	\$ 643.37	\$ 11,046.61	\$ 55,527.60
Cheerleaders	\$ 3,736.65	\$ 199.00	\$ 99.25	\$ 3,836.40
Dance	\$ 610.67	\$ -	\$ -	\$ 610.67
2021-2022 Seniors	\$ 2,788.82	\$ 230.50	\$ -	\$ 3,019.32
2021-2022 Juniors	\$ 4,055.02	\$ -	\$ -	\$ 4,055.02
2021-2022 Sophomores	\$ 5,274.82	\$ -	\$ -	\$ 5,274.82
2021-2022 Freshmen	\$ 6,738.40	\$ -	\$ -	\$ 6,738.40
Shop	\$ 2,143.79	\$ 66.47	\$ 66.46	\$ 2,143.80
Yearbook	\$ 1,692.18	\$ -	\$ -	\$ 1,692.18
Concessions	\$ (1,460.00)	\$ 221.24	\$ 107.48	\$ (1,346.24)
Student Council	\$ 688.02	\$ 509.10	\$ 39.58	\$ 1,157.54
Music	\$ (38.04)	\$ -	\$ -	\$ (38.04)
FCCLA	\$ 7,042.07	\$ 20.00	\$ 922.30	\$ 6,139.77
Misc/Act. Deposits	\$ 7,680.00	\$ -	\$ -	\$ 7,680.00
Honor Society	\$ 142.47	\$ -	\$ -	\$ 142.47
Staff Lounge	\$ 5,076.20	\$ 32.65	\$ 10.80	\$ 5,098.05
School Play	\$ 1,118.95	\$ -	\$ -	\$ 1,118.95
Site	\$ 2,403.33	\$ -	\$ -	\$ 2,403.33
Grant	\$ 445.58	\$ -	\$ -	\$ 445.58
2021-2022 8th Grade	\$ 3,714.79	\$ -	\$ -	\$ 3,714.79
2021-2022 7th Grade	\$ 4,684.42	\$ -	\$ -	\$ 4,684.42
2021-2022 6th Grade	\$ -	\$ -	\$ -	\$ -
School Store	\$ 444.88	\$ -	\$ -	\$ 444.88
BBB Club	\$ 1,366.47	\$ -	\$ -	\$ 1,366.47
FB Club	\$ 1,410.57	\$ 200.00	\$ 100.00	\$ 1,510.57
GBB Club	\$ 1,828.95	\$ -	\$ -	\$ 1,828.95
VB CLUB	\$ 3,119.63	\$ -	\$ -	\$ 3,119.63
WR Club	\$ 1,831.37	\$ -	\$ -	\$ 1,831.37
TR Club	\$ 538.03	\$ -	\$ -	\$ 538.03
FCA	\$ 2,163.09	\$ -	\$ -	\$ 2,163.09
Pee Wee Football Club	\$ 305.52	\$ -	\$ -	\$ 305.52
Pee Wee Wrestling	\$ 4,272.73	\$ 25.00	\$ 538.00	\$ 3,759.73
FBLA	\$ 498.43	\$ -	\$ -	\$ 498.43
Activity Special Account	\$ 62,707.52	\$ -	\$ -	\$ 62,707.52
iPads	\$ 11,481.08	\$ 45.00	\$ -	\$ 11,526.08
FFA	\$ 3,529.79	\$ 718.00	\$ 314.43	\$ 3,933.36
Cross Country	\$ 775.96	\$ -	\$ -	\$ 775.96
Circle of Friends Elementary	\$ 454.52	\$ -	\$ -	\$ 454.52
Circle of Friends Secondary	\$ 317.62	\$ -	\$ -	\$ 317.62
Green House	\$ 5,584.24	\$ -	\$ 1,022.58	\$ 4,561.66
	\$ 298,004.06	\$ 7,541.96	\$ 24,683.11	
				\$ 280,862.91

## Hot Lunch Financial Report

Balance :  
3/1/2022 \$ 76,900.79

### Reiepts:

Student Payments/ALA Carte		\$ 527.05
Adult		\$ 209.00
Summer Food Program		\$ -
Parents		\$ -
Fed. Reimbursement	Feb	\$ 26,606.69
State Reimbursement	Feb	\$ -
Loans to Program		\$ -
Other income/ Juice / HL/Conc		\$ 356.86
Transfer from General		\$ -

Total receipts \$ 27,699.60

Balance & Receipts \$ 104,600.39

### Disbursements

Food		\$ 8,995.12
Salaries	Mar	\$ 8,456.52
Insurance	Mar	\$ 2,797.36
Other Expenses		\$ 985.16
Pre K, Ala Carte, Juice, Catering		\$ 849.86
Loan Repayment		

Total Disbursements: \$ 22,084.02

Balance  
3/31/2022 \$ 82,516.37

## Clearing Account Financial Report

Balance:  
3/1/2022 \$ 12,737.41

### Reciepts:

District #4 Transfers	Feb	\$ 3,281.10
Interest	Mar	\$ 0.52

Total Receipts \$ 3,281.62

Balance & Receipts \$ 16,019.03

Total Disbursements \$ 4,464.87

Balance  
3/31/2022 \$ 11,554.16

# NOTICE OF 2022 PRIMARY ELECTION

OFFICE OF KARLA ZLATKOVSKY, DAWSON COUNTY CLERK

LEXINGTON, NEBRASKA

Notice is hereby given that on Tuesday, the 10th day of May 2022, at the designated polling places in the precincts of Dawson County, Nebraska an election will be held for nominating candidates to various offices and for voting on measures.  
The polls will open at 8:00 a.m. and close at 8:00 p.m.

## CONGRESSIONAL TICKET FOR REPRESENTATIVE IN CONGRESS - DISTRICT 3

Two Year Term - Vote for One

**Republican**

Adrian Smith  
Mike Calhoun

**Democratic**

David J. Else  
Daniel M. Wik

**Libertarian**

No Filings

**Legal Marijuana NOW**

Mark Elworth Jr.

## STATE TICKET

### FOR GOVERNOR

Four Year Term - Vote for One

**Republican**

Michael Connely  
Brett Lindstrom  
Donna Nicole Carpenter  
Lela McNinch  
Theresa Thibodeau  
Jim Pillen  
Troy Wentz  
Charles W. Herbster  
Breland Ridenour

**Democratic**

Carol Blood  
Roy A. Harris

**Libertarian**

Scott Zimmerman

**Legal Marijuana NOW**

No Filings

### FOR SECRETARY OF STATE

Four Year Term - Vote for One

**Republican**

Bob Evnen  
Rex Schroder  
Robert J. Borer

**Democratic**

No Filings

**Libertarian**

No Filings

**Legal Marijuana NOW**

No Filings

### FOR ATTORNEY GENERAL

Four Year Term - Vote for One

**Republican**

Jennifer Hicks  
Mike Hilgers

**Democratic**

No Filings

**Libertarian**

No Filings

**Legal Marijuana NOW**

Larry Bolinger

### FOR AUDITOR OF PUBLIC ACCOUNTS

Four Year Term - Vote for One

**Republican**

Mike Foley  
Larry Anderson

**Democratic**

No Filings

**Libertarian**

Gene Siadek

**Legal Marijuana NOW**

L. Leroy Lopez

### FOR STATE TREASURER

Four Year Term - Vote for One

**Republican**

John Murante  
Paul Anderson

**Democratic**

No Filings

**Libertarian**

Katrina Tomsen

**Legal Marijuana NOW**

No Filings

### FOR PUBLIC SERVICE COMMISSIONER - DISTRICT 5

Six Year Term - Vote for One

**Republican**

Kevin Stocker  
Mary Ridder  
Dakota Delka

**Democratic**

No Filings

**Libertarian**

No Filings

**Legal Marijuana NOW**

No Filings

## COUNTY TICKET

In compliance with Section 32-802 and Section 32-811 R.R.S. Nebraska 1943, where the names of candidates properly filed for nomination do not exceed two candidates for each vacancy to be filled, these candidates shall be declared nominated and their names will not appear on the Primary Election Ballot. The names will advance to the General Election Ballot.

### FOR COUNTY CLERK

Four Year Term - Vote for One

Nominated Without Opposition

**Republican**

Karla Zlatkovsky

**Democratic**

No Filings

**Libertarian**

No Filings

**Legal Marijuana NOW**

No Filings

### FOR CLERK OF DISTRICT COURT

Four Year Term - Vote for One

Nominated Without Opposition

**Republican**

Becky Boryca

**Democratic**

No Filings

**Libertarian**

No Filings

**Legal Marijuana NOW**

No Filings

### FOR COUNTY TREASURER

Four Year Term - Vote for One

**Republican**

Kaitlyn Woltermath  
Beth Bauer

**Democratic**

No Filings

**Libertarian**

No Filings

**Legal Marijuana NOW**

No Filings

**FOR COUNTY SHERIFF**  
Four Year Term - Vote for One

<u>Republican</u> Ken Moody Mark L. Montgomery	<u>Democratic</u> No Filings	<u>Libertarian</u> No Filings	<u>Legal Marijuana NOW</u> No Filings
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**FOR COUNTY ATTORNEY**  
Four Year Term - Vote for One  
Nominated Without Opposition

<u>Republican</u> Elizabeth F. Waterman	<u>Democratic</u> No Filings	<u>Libertarian</u> No Filings	<u>Legal Marijuana NOW</u> No Filings
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**FOR COUNTY SURVEYOR**  
Four Year Term - Vote for One  
Nominated Without Opposition

<u>Republican</u> Mark A. Streit	<u>Democratic</u> No Filings	<u>Libertarian</u> No Filings	<u>Legal Marijuana NOW</u> No Filings
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**FOR COUNTY ASSESSOR**  
Four Year Term - Vote for One  
Nominated Without Opposition

<u>Republican</u> Nicholas VanCura	<u>Democratic</u> No Filings	<u>Libertarian</u> No Filings	<u>Legal Marijuana NOW</u> No Filings
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**FOR COUNTY REGISTER OF DEEDS**  
Four Year Term - Vote for One  
Nominated Without Opposition

<u>Republican</u> Linzy Hendricks	<u>Democratic</u> No Filings	<u>Libertarian</u> No Filings	<u>Legal Marijuana NOW</u> No Filings
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**FOR COUNTY COMMISSIONER - DISTRICT TWO**  
Four Year Term - Vote for One  
Nominated Without Opposition

<u>Republican</u> Bill Stewart	<u>Democratic</u> No Filings	<u>Libertarian</u> No Filings	<u>Legal Marijuana NOW</u> No Filings
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**FOR COUNTY COMMISSIONER - DISTRICT THREE**  
Four Year Term - Vote for One

<u>Republican</u> Duane Kautz Dennis Rickertsen Kevin Swanson	<u>Democratic</u> No Filings	<u>Libertarian</u> No Filings	<u>Legal Marijuana NOW</u> No Filings
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**NON-PARTISAN TICKET**

<p style="text-align: center;"><b>FOR MEMBER OF LEGISLATURE - DISTRICT 44</b> Four Year Term - Vote for One Edward Dunn Teresa J. Ibach</p>	<p style="text-align: center;"><b>FOR STATE BOARD OF EDUCATION - DISTRICT 7</b> Four Year Term - Vote for One Robin Stevens Pat Moore Elizabeth Tegtmeier</p>
<p style="text-align: center;"><b>FOR BOARD OF REGENTS OF THE UNIV. OF NEBRASKA - DISTRICT 7</b> Six Year Term - Vote for One Matt Williams Nolan Gurnsey Kathy Wilmot</p>	<p style="text-align: center;"><b>FOR COZAD COMMUNITY HOSPITAL</b> Four Year Term - Vote for up to Three Cindy Finnegan Bill Wilkinson Alan Svajgr</p>
<p style="text-align: center;"><b>FOR LEXINGTON REGIONAL HOSPITAL</b> Four Year Term - Vote for up to Two Kenneth Royce Harbison Pat Samway</p>	<p style="text-align: center;"><b>FOR GOTHENBURG HOSPITAL</b> Four Year Term - Vote for up to Two Ryan T. O'Hare</p>

**NON-PARTISAN TICKET**

In compliance with Section 32-802 and Section 32-811 R.R.S. Nebraska 1943, where the names of candidates properly filed for nomination do not exceed two candidates for each vacancy to be filled, these candidates shall be declared nominated and their names will not appear on the Primary Election Ballot. The names will advance to the General Election Ballot.

<p style="text-align: center;"><b>FOR BOARD OF GOVERNORS</b> <b>CENTRAL COMMUNITY COLLEGE - DISTRICT 2</b> Four Year Term - Vote for One - <b>nominated</b> Rita Skiles</p>	<p style="text-align: center;"><b>FOR DAWSON PUBLIC POWER DISTRICT - Dawson Subdivision</b> Six Year Term - Vote for up to One - <b>nominated</b> Tyler Kugler Melissa Keller Thompson</p>
<p style="text-align: center;"><b>FOR SOUTHERN PUBLIC POWER DISTRICT - PHELPS COUNTY #1 DISTRICT</b> Six Year Term - Vote for One - <b>nominated</b> Rick Bergman</p>	<p style="text-align: center;"><b>FOR CENTRAL PLATTE NRD SUBDISTRICT 1</b> Four Year Term - Vote for One - <b>nominated</b> Brian D. Keiser</p>
<p style="text-align: center;"><b>FOR CENTRAL PLATTE NRD SUBDISTRICT 2</b> Four Year Term - Vote for One - <b>nominated</b> Thomas R. Downey</p>	<p style="text-align: center;"><b>FOR CENTRAL PLATTE NRD SUBDISTRICT 3</b> Four Year Term - Vote for One - <b>nominated</b> Steve Sheen</p>

**AT LARGE**

Four Year Term - Vote for One - **nominated**  
Keith A. Ostermeier

**CITY ELECTION**

**FOR COZAD CITY COUNCIL - EAST WARD**

For Year Term - Vote for One - **nominated**  
Deborah Leahy  
Jordan L. Curtice

**FOR COZAD CITY COUNCIL - WEST WARD**

Four Year Term - Vote for One - **nominated**  
Brian L. Montgomery  
David A. Hernandez

**FOR COZAD MAYOR**

Four Year Term - Vote for One - **nominated**  
Marcus Kloepping

**FOR GOTHENBURG CITY COUNCIL - EAST WARD**

Four Year Term - Vote for One - **nominated**  
Jay Richeson

**FOR GOTHENBURG CITY COUNCIL - WEST WARD**

Four Year Term - Vote for One - **nominated**  
Verlin Janssen

**FOR GOTHENBURG MAYOR**

Four Year Term - Vote for One  
Patrick G. Moore  
Will Rahjes  
Kendra Boyd

**FOR LEXINGTON CITY COUNCIL**

Four Year Term - Vote for up to Two - **nominated**  
John D. Fagot  
John Salem

**FOR COZAD AIRPORT AUTHORITY**

Six Year Term - Vote for up to Two - **nominated**  
Joel L. Heitz  
Leland Spanjer

**FOR GOTHENBURG AIRPORT AUTHORITY**

Six Year Term - Vote for One - **nominated**  
Mike Bacon

**FOR LEXINGTON AIRPORT AUTHORITY**

Six Year Term - Vote for up to Two - **nominated**  
David B. Smith  
Brad Worthing

**SCHOOL ELECTION**

**FOR BOARD OF EDUCATION - COZAD DIST. 11**

Four Year Term - Vote for up to Three - **Nominated**  
Kiley Goff  
John A. Peden  
Judy Eggleston

**FOR BOARD OF EDUCATION - LEXINGTON DIST. 1**

Four Year Term - Vote for up to Three - **Nominated**  
Roger Reutlinger  
Garth Mins  
Travis Maloley  
Daniel Jaimes

**FOR BOARD OF EDUCATION - OVERTON DIST. 4**

Four Year Term - Vote for up to Three - **Nominated**  
Gordon Lassen  
Dr. Jared Walahoski  
Brooke Puffer  
Greg Weiland  
Clayton Jeffries

**FOR BOARD OF EDUCATION - S-E-M DIST. 101**

Four Year Term - Vote for up to Three - **Nominated**  
Chris R. Reiter  
Matt Hothem  
Kirby D. Burden  
Laura Robbins

**FOR BOARD OF EDUCATION - CALLAWAY DIST. 180**

Four Year Term - Vote for up to Three - **Nominated**  
T R Anderson  
Vincent Guthrie  
Liana Hrupek

**FOR BOARD OF EDUCATION - ELWOOD DIST. 30**

Four Year Term - Vote for up to Three - **Nominated**  
Kristy Diefenbaugh  
Jeff Moore  
Daron Huyser

**FOR BOARD OF EDUCATION - EUSTIS-FARNAM DIST. 95**

Four Year Term - Vote for up to Three - **Nominated**  
Helen Jurjens  
Neil Leon Jack  
Tyler Peiper  
Michelle Fasse

**FOR BOARD OF EDUCATION - GOTHENBURG DIST. 20**

Four Year Term - Vote for up to Three  
Nate Wyatt  
Lisa N. Brass  
Matt Dalrymple  
Bruce Lee Clark  
Dawn Urman  
Kristi Kreuzscher  
Bradly Jorgenson

**FOR BOARD OF EDUCATION-ELM CREEK DIST. 9**

Four Year Term - Vote for up to THREE  
Alicia Beavers  
Cole Brodine  
Jeffrey J. Meads  
Marvion Reichert Jr.  
Jon Reiter  
Rachel Dallman  
Hannah Hild

Proposed Constitutional Amendments, title and text will be published by the Secretary of State once each week for 3 consecutive weeks preceeding the Primary Election. The publication will be a true copy of the title and text of each measure to be submitted.

**All filings for Village Board of Trustees,  
Public Power Districts Grossing Less than  
40 Million, Educational Service Units and  
the Noxious Weed Board will appear on  
the General Election Ballot.**

In Testimony whereof, I have hereunto set my hand and affix the official seal of Dawson County, Nebraska this  
**23rd day of March, 2022.**

*Karla Zlatkovsky*  
Dawson County Clerk/  
Election Commissioner

Updated: 4/4/2022			Overton Public School			
Paid			Project List Summary			
Not Paid						
			<b>2021-2022 Expenditures &amp; Projects</b>			
<b>Projects</b>	<b>Estimated Amount</b>	<b>Vendor</b>	<b>Status</b>	<b>Grant Funding</b>	<b>Source</b>	<b>Paid</b>
Curriculum Purchase	\$ 52,000.00	McGraw-Hill	Schedule to Approve April 11, 2022	\$ -	ESSER II Funds	N
Track Surface	\$ 94,000.00	Fisher Track	Scheduled for Spring 2022	\$ -	General Fund	N
Van Purchase	\$ 34,000.00	TBA	Estimate	\$ 34,000.00	ESSER Funds	N
Bleacher Repair and Service	\$ 13,440.00	Hearland Sewing, Inc	Estimate - Scheduled for Summer 2022	\$ -	General Fund	N
North Gym Scoreboards	\$ 12,600.00	TBA	Estimate - Summer of 2022	\$ -	General/Activity Funds	N
High Jump and Pole Vault Mats	\$ 25,000.00	Richey Athletics	Ordered - Scheduled to Arrive Spring 2022	\$ -	General/Activity Funds	Y
Second Greenhouse (Water, gas, electrical)	\$ 6,500.00	Black Hills/Electrical Services/Other	Scheduling	\$ -	General Fund/Activity Fund	Y
Sidewalk Repair Along East Side of School	\$ 7,500.00	GD Construction	Scheduling	\$ -	General Fund	N
Stage Lights Replacement	\$ 11,000.00	Yanda's	Scheduling	\$ 11,000.00	Activities Account	N
Sprinkler Repair and Grading Football Field	\$ 17,000.00	Mike's Lawn Service	Scheduling	\$ -	General Fund	N
				\$ -		
				\$ -		
				\$ -		
				\$ -		
Total	\$ 273,040.00					
			<b>Long Term Expenditures</b>			
<b>Project</b>	<b>Estimated Amount</b>	<b>Vendor</b>	<b>Status</b>	<b>Grant Funding</b>	<b>Source</b>	<b>Paid</b>
School Bus	\$ -			\$ -		
Total	\$ -					